



Level I Fieldwork Evaluation of OTA Student Performance

OTA Student:

Course:

Facility:

Facility address:

Fieldwork Educator:

Dates of Fieldwork Experience:

Total time spent with facility:

Please indicate the student's level of performance using the scale below

Score	Descriptive Score	Explanation
1	Below Expectations	Opportunities for improvement exist. However, student does not respond to feedback adequately. At times, work is unacceptable.
2	Meets Expectations	Student carries out required tasks and activities. This rating represents good solid performance and should be used more than the others.
3	Exceeds Expectations	Student frequently carries out tasks and activities that surpass requirements. At times, performance is exceptional.

If a student scores a "1" in any area, be certain to complete the comment section for that area.

1. Time Management: Student is prompt and arrives on time. Comments:	Time management score: (1-3)
2. Organization: Student is dependable, organized, and prepared. Student plans and carries out at least one group or individual activity. Comments:	Organization score: (1-3)



3. Engagement: Student actively participates, shows interest, and interacts with clients/staff/caregivers. Comments:	Engagement score: (1-3)
4. Self-Direction: Student seeks information from staff, client, and charts (if available) to learn. Student takes responsibility for meeting course objectives. Comments:	Self-direction score: (1-3)
5. Problem Solving: Student is flexible and creative when solving problems as they arise. Comments:	Problem solving score: (1-3)
6. Participation in the Supervisory Process: Student gives, receives, and responds to feedback appropriately. Student can explain the role (or potential role) of OT in this setting. Comments:	Participation score: (1-3)
7. Interpersonal Skills: Student interacts effectively using appropriate language, eye contact, empathy, respect, and non-verbal communication. Student exhibits confidence, respects diversity, and listens to others concerns. Comments:	Interpersonal skills score: (1-3)
8. Professional and Personal Boundaries: Student balances personal and professional obligations, regulates emotions, and collaborates with others. Student adheres to privacy principles at all times. Comments:	Professional and Personal boundaries score: (1-3)

If a student scores a "1" in any area, be certain to complete the comment section for that area.



Final Score: (Add the total of the scores in each category)

19-24 = Exceeds Expectations
16-18 = Meets Expectations
0-15 = Below Expectations

Fieldwork Educator Signature _____ Date _____

Student Signature _____ Date _____

Options for Submitting this form:

- If completed and signed electronically, FWE uploads the completed evaluation to the Google(TM) Form provided by Central Piedmont Course Instructor.
- If printed, student will return completed form to Central Piedmont Course Instructor

For questions about this form, please email Central Piedmont OTA Program Academic Fieldwork Coordinator:
Gwen Marseille, MA, OTR
gwendolyn.marseille@cpcc.edu

