

CENTRAL PIEDMONT COMMUNITY COLLEGE

POLYSOMNOGRAPHY (A45670)

ESSENTIAL FUNCTIONS

The following are essential functions necessary for completion of the Polysomnography Program. They are provided here to help you assess the appropriateness of this career field for you.

FUNCTIONS	STANDARD	EXAMPLES (not all inclusive)
Critical Thinking	Critical thinking ability sufficient for clinical judgement.	Student must be able to identify cause-effect relationships in clinical situation'; collect and analyze data for intervention during tests if needed.
Interpersonal Skills	Interpersonal abilities sufficient to interact with individuals, families, groups, etc. from a variety of social, emotional, cultural and intellectual backgrounds.	Student shall establish rapport with patients and health care team members.
Communication Skills	Communication abilities sufficient for interaction with others in verbal and written form.	Explains treatment procedures to patients, documents patient care and patient responses, and communicates effectively with team.
Mobility	Physical abilities sufficient to move from room to room and maneuver in small spaces, stand, walk, and sit for extensive periods of time.	Frequent trips from workstation to patients' rooms, moves around in patient's rooms, work spaces and treatment areas.
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective patient care.	Calibrate and use equipment, document care, position and move patients, administer cardiopulmonary procedures, and perform skill procedures.
Hearing	Auditory ability, sufficient to monitor and assess health needs.	Hear monitor alarms, emergency signals, auscultatory sounds, and cries for help.
Visual	Visual ability sufficient for observation and assessment necessary in Polysomnographic care. Specific vision abilities required include close, distant, color, and peripheral vision. Depth perception and ability to focus is necessary.	Observe patient responses and observe ordered Polysomnographic recording.

Weight-Bearing	Ability to regularly lift/move 10 pounds; frequently lift/move 25 pounds; occasionally lift/move 50 pounds.	
Cognitive Abilities	Ability to be oriented to time, place, and person; organize responsibilities, and make decisions.	Student shall assess patient complaints, provide prioritized patient care, and implement appropriate plans.

EXAMPLES ARE NOT ALL INCLUSIVE

If a Polysomnography student or applicant believes that he or she cannot meet one or more of the standards without accommodations or modifications, the college must determine, on an individual basis, whether or not the necessary accommodations or modifications can be made reasonably.

REFERENCES

Association of Community College Trustees, American Association of Community College, 1992.

Institute of Government, ADA, January 1993.

Southern Regional Education Board, Red Alert Statement, March 1993.

American Association of Sleep Technologists (AAST)

American Academy of Sleep Medicine (AASM)

Board of Registered Polysomnographic Technologists (BRPT)

CENTRAL PIEDMONT COMMUNITY COLLEGE DOES NOT DISCRIMINATE AGAINST QUALIFIED INDIVIDUALS WITH DISABILITIES AND WILL ATTEMPT TO PROVIDE REASONABLE ACCOMMODATIONS AS REQUIRED BY LAW.

I have read and understand the Essential Functions of the Polysomnography Program.

Name (Print): _____

Signature: _____ **Date:** _____