

# General Information about Level II Fieldwork

## *Purpose of Level II Fieldwork*

Level II Fieldwork provides clinical experience under the direct supervision of experienced and licensed Occupational Therapist Registered or Certified Occupational Therapy Assistant personnel working in various practice settings. Emphasis is on final clinical preparation for entry-level practice in the profession. Upon completion, students should be able to meet all critical competencies established by the curriculum and the American Occupational Therapy Association guidelines for entry-level practice.

## *Accreditation Council for Occupational Therapy Education (ACOTE) OTA Guide to Compliance with Current Standards - Preamble*

“The dynamic nature of contemporary health and human services delivery systems requires the occupational therapy assistant to possess basic skills as a direct care provider, educator, manager, leader, and advocate for the profession and the consumer. A graduate from an ACOTE-accredited associate degree-level occupational therapy assistant program must

- Have acquired an educational foundation in the liberal arts and sciences, including a focus on issues related to diversity.
- Be educated as a generalist with a broad exposure to the delivery models and systems used in settings where occupational therapy is currently practiced and where it is emerging as a service.
- Have achieved entry-level competence through a combination of academic and fieldwork education.
- Define theory as it applies to practice.
- Be prepared to articulate and apply occupational therapy principles and intervention tools to achieve expected outcomes as related to occupation.
- Be prepared to articulate and apply therapeutic use of occupations with persons, groups, and populations for the purpose of facilitating performance and participation in activities, occupations, and roles and situations in home, school, workplace, community, and other settings, as informed by the Occupational Therapy Practice Framework.
- Be able to apply evidence-based occupational therapy interventions to address the physical, cognitive, functional cognitive, psychosocial, sensory, and other aspects of performance in a variety of contexts and environments to support engagement in everyday life activities that affect health, well-being, and quality of life, as informed by the Occupational Therapy Practice Framework.
- Be prepared to be a lifelong learner and keep current with evidence-based professional practice.
- Uphold the ethical standards, values, and attitudes of the occupational therapy profession.
- Understand the distinct roles and responsibilities of the occupational therapist and occupational therapy assistant in the supervisory process for service delivery.
- Be prepared to effectively collaborate with occupational therapists in service delivery
- Be prepared to effectively communicate and work inter-professionally with all who provide services and programs for persons, groups, and populations.
- Be prepared to advocate as a professional for the occupational therapy services offered and for the recipients of those services.
- Demonstrate active involvement in professional development, leadership, and advocacy.”

## *Level II Fieldwork Course Information*

Level II fieldwork will be completed during the fall semester of the OTA student's 2<sup>nd</sup> year. Level II fieldwork can take place in a traditional or non-traditional setting, as long as the setting meets criteria set forth by the CPCC OTA Program. Each student must complete two Level II fieldwork courses. Each course must allow for an 8 week, full-time, comprehensive experience that involves integration of skills learned in the didactic portion of the OTA program with hands-on application and learning.

## *Level II Fieldwork Course Objectives*

**The student will develop entry-level competencies for each Level II fieldwork by the end of the experience. (Entry-level competence is defined as achieving the minimal passing score or above on the AOTA Level II Fieldwork Performance Evaluation – FWPE)**

1. Gather information using appropriate tools, procedures and protocols in order to identify factors that impact participation in occupation.
2. Contribute detailed information regarding client's occupational performance to assist occupational therapist in intervention planning.
3. Collaborate with healthcare team, client and others to prioritize client centered goals.
4. Provide information to occupational therapist regarding the need for referral to other services or professionals.
5. Understand the effect of psychosocial factors on client engagement in occupations across the lifespan.
6. Select and implement appropriate interventions in order to achieve functional outcomes in areas of occupation using clinical reasoning skills and evidence based resources.
7. Recommend environmental modifications to enhance client's occupational performance and quality of life.
8. Grade and adapt activities based on the client's physical, mental, and social needs to promote occupational performance.
9. Modify intervention plan based on client's status in collaboration with occupational therapist.
10. Develop health promotion, health wellness, or educational materials to meet the needs of clients, care givers, and members of the community.
11. Adhere to safety regulations and use sound judgment in regards to safety of self and others.
12. Communicate the values, beliefs of occupational therapy, emphasizing occupation, to clients, families, and service providers.
13. Effectively interact, verbally and non-verbally, with clients, significant others, colleagues, service providers, and the public.
14. Produce legible documentation that uses proper spelling, punctuation and grammar, and meets established guidelines.
15. Uphold professional standards and responsibilities to promote quality of practice.

*For more information please contact:*

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