Please indicate the student’s level of performance using the scale below:

<table>
<thead>
<tr>
<th>SCORE</th>
<th>DESCRIPTIVE SCORE</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Below Expectations</td>
<td>Opportunities for improvement exist. However, student does not respond to feedback adequately. At times, work is unacceptable.</td>
</tr>
<tr>
<td>2</td>
<td>Meets Expectations</td>
<td>Student carries out required tasks and activities. This rating represents good solid performance and should be used more than the others.</td>
</tr>
<tr>
<td>3</td>
<td>Exceeds Expectations</td>
<td>Student frequently carries out tasks and activities that surpass requirements. At times, performance is exceptional.</td>
</tr>
</tbody>
</table>

If a student scores a "1" in any area, be certain to complete the comment section for that area.

1. **Time Management:** Student is prompt and arrives on time.
   - Comments:  
   - 1 2 3

2. **Organization:** Student is dependable, organized, and prepared.
   - Student plans and carries out at least one group or individual activity.
   - Comments:  
   - 1 2 3

3. **Engagement:** Student actively participates, shows interest, and interacts with clients/staff/caregivers.
   - Comments:  
   - 1 2 3

4. **Self-Direction:** Student seeks information from staff, client, and charts (if available) to learn. Student takes responsibility for meeting course objectives.
   - Comments:  
   - 1 2 3
5. **Problem Solving:** Student is flexible and creative when solving problems as they arise.
   
   **Comments:**

   ![Score options: 1, 2, 3]

6. **Participation in the Supervisory Process:** Student gives, receives, and responds to feedback appropriately. Student can explain the role (or potential role) of OT in this setting.
   
   **Comments:**

   ![Score options: 1, 2, 3]

7. **Interpersonal Skills:** Student interacts effectively using appropriate language, eye contact, empathy, respect, and non-verbal communication. Student exhibits confidence, respects diversity, and listens to others' concerns.
   
   **Comments:**

   ![Score options: 1, 2, 3]

8. **Professional and Personal Boundaries:** Student balances personal and professional obligations, regulates emotions, and collaborates with others. Student adheres to privacy principles at all times.
   
   **Comments:**

   ![Score options: 1, 2, 3]

*If a student scores a “1” in any area, be certain to complete the comment section for that area.*

**Final Score:** (Add the total of the scores in each category)

![Score options: 19-24 = Exceeds Expectations, 16-18 = Meets Expectations, 0-15 = Below Expectations]

Supervisor Signature _____________________________ Date ___________________

Student Signature ______________________________ Date ___________________

Please return completed form to CPCC Academic Fieldwork Coordinator, Megan Leach McCann