ONE CAN AT A TIME

FOOD PANTRIES COME TO CPCC

SPECIAL BOOKMARK INSERT:
HISTORY OF SERVICE-LEARNING AT CPCC
Dear Friends,

It is with great pride and enthusiasm that the Service-Learning Center team at Central Piedmont Community College (CPCC) shares our 2016-2017 annual report, showcasing another amazing year. Our students continue to make an impact on the local Charlotte community through their participation in Service-Learning initiatives. When CPCC students participate in service-learning opportunities, they develop their academic skills, their overall sense of civic responsibility and their commitment to the community. Students consistently complete thousands of hours of service throughout the academic year, through curricular and co-curricular civic engagement. Our department also had the privilege of working with more than 100 community partners in 2016-2017 and have served many people and animals, making Charlotte and CPCC a great place to live and learn.

The Service-Learning Center continues to grow and serve. This year, there were numerous new programs and partnerships that took place with our service-learning faculty and community partners that are highlighted in this report. We have also continued the programs near and dear to our hearts, including Creek ReLeaf Tree Planting, Service in Action events, Project Life Bone Marrow Swabbing, and our Community Partner Networking Breakfast. We are excited for the new additions to our lineup of service-learning programs and look forward to adding more in the years to come.

One of the most exciting new partnerships the Service-Learning Center created with Loaves & Fishes is the first Emergency Food Pantry at Central Campus. Our emergency pantry provides two days worth of non-perishable food to individuals in need, along with a referral to a large food pantry in the Loaves & Fishes system. The goal during the next academic year is to open an Emergency Food Pantry at all six CPCC campuses. We have already provided food to multiple CPCC family members and are excited to continue serving our community.

I want to thank all of our students, staff, faculty and community partners for their continued partnerships and support of our service-learning programs. I am excited to welcome another year of service, growth and new experiences for all. I encourage you to be a part of the service-learning movement!

Warm Regards,

Dr. Jenn Marts
Director, Service-Learning
WHAT STUDENTS ARE SAYING ABOUT SERVICE-LEARNING

"I have learned how little effort it really takes to make an impact on someone's life."

"I enjoyed going out into the community and outside of the classroom."

"Service-learning helped me give back to my community in ways I didn't know I could."

"It felt good to help others and know that I made a difference in my community."

SERVICE-LEARNING MISSION STATEMENT

The Service-Learning Center initiates and supports curricular and co-curricular activities that enhance student learning, promote civic responsibility and respond to critical needs of our community through collaborative campus and community partnerships.
Total Participants: 3,424

- Co-Curricular: 1,844
- Curricular: 1,305
- Unpaid Co-Op Education: 260
- Work Study: 15

Total Hours: 92,065.25

- Co-Curricular Hours: 11,238.50
  - Students: 9,305.50
  - Employees: 1,933
- Curricular Hours: 19,346
- Unpaid Co-Op Education Hours: 55,728.75
- Work Study Hours: 5,752

Martin Luther King, Jr. Challenge Hours: 672

- Students: 576
- Employees: 96
CPCC students, staff and faculty completed a total of 92,065.25 service hours.

The average individual volunteered hour in Charlotte, NC is valued at $24.14, as stated by the Corporation for National and Community Service, in 2016-2017.

The service hours completed by CPCC students, staff and faculty are valued at $2,222,455.14 for 2016-2017.

This dollar amount is equivalent to 56 full-time employees receiving an annual salary of $40,000. CPCC service-learning students are essential to local non-profits who have fixed hiring budgets.
SERVICE-LEARNING PROJECTS & PARTNERSHIPS

SOC-210, ENG-111 and Crisis Assistance Ministry

On October 26, students from Elizabeth West's English 111-Expository Writing/Writing and Inquiry, and Mike Bossick's SOC 210-Introduction to Sociology courses volunteered at Crisis Assistance Ministry, an organization that helps people who are struggling to fulfill basic needs.

Students were given an overview of the services provided by Crisis Assistance Ministry, then helped sort donated items into their appropriate categories. This experience provided students with an opportunity to give back to their community and learn about the various processes that service-oriented organizations must go through to help people in need.

PSY-241, Huntersville Family Fitness and Huntersville Oaks

In the Developmental Psychology (PSY 241) course, students study human growth and development throughout the lifespan. Emphasis is placed on major theories and perspectives as they relate to physical, cognitive and psychosocial aspects of development from conception to death. Last spring, Psychology Instructor Stephanie Sabbagh continued a partnership with Huntersville Family Fitness & Aquatics Center (HFFA) and Huntersville Oaks.

At HFFA, students rotated each week between eight stations, including an infant room child-watch, several different age groups of preschool, and a cardiac care fitness group. Students volunteered their time in each of these locations by working with children and adults. After these rotations, the students volunteered at Huntersville Oaks Nursing Home. This was a phenomenal experience, as students were able to apply what they were learning in the classroom to real life experiences.

MAT-152 and Carolina Raptor Center

The Carolina Raptor Center records many types of data throughout the process of admitting, rehabilitating and releasing injured raptors. Under the guidance of Statistics Instructor Gregg Miller, MAT-152 students used the methods learned in the course to analyze the relationships among eye exam scores, number of days in rehab, the month of admission, the species of raptor (e.g. barred owl, red shouldered hawk) and whether the raptor was released back to the wild.

CHM-151 and Passport to STEM

Several students in CHM 151-90 (General Chemistry I) presented at Passport to STEM, held on November 19, 2016 in the Advanced Technology Center located on the CPCC Central Campus. Passport to STEM is an interactive fair for middle school students and their parents designed to promote interest and understanding of the careers available in STEM (science, technology, engineering and mathematics). Under the guidance of Dr. Noemi Jesalva, students presented interesting chemical demonstrations and explained the underlying chemical principles behind them. Students not only learned from their presentations, but also had fun doing it!
GRD-242, Crossing Hebron Project, Rail Trail Symphony Sidewalk Mural and the Disconnect to Connect Project

CPCC’s Harper Campus is moving more than 1,000 parking spots for students, faculty and staff across Hebron Street. This street is considered a major connector by the Charlotte Department of Transportation (CDOT). An awareness campaign, which included a petition, print collateral, a social media campaign and balloon installations, was designed by GRD-242 Graphic Design IV students to persuade CDOT to implement additional safety measures on Hebron Street.

As a result, CDOT agreed to provide pedestrian safety measures in the form of a HAWK beacon and zebra striping on the pavement in addition to a bus pullout, provided by CPCC, and a pedestrian refuge. These measures, when in place, should prove to reduce the number of pedestrian-related injuries on Hebron Street.

In fall 2016, students in GRD 242-30 (Graphic Design IV) also created a mural as part of the Charlotte Rail Trail Symphony project. The mural is a visual interpretation of the word “Kaboom!” which is also the name of the organization that provided funding for this musical park.

Students in GRD 242-01 (Graphic Design IV), in collaboration with Anita McGill, student life coordinator, also created a campaign and campus event to encourage students, staff and faculty to turn off their phones and spend a day offline in spring 2017. The event was titled "Disconnect to Connect" and included banners, posters and an activity book of things to do other than check a phone.

ARC-225 and Friendship Missionary Baptist Church

Melanie Reddrick and her ARC 225-20 students engaged with an actual client during Building Information Modeling in spring 2017. The client was Friendship Missionary Baptist Church in Monroe. The church was brainstorming ideas for a new multi-purpose facility that would feature many improvements from their current facility. The new facility would have improved ADA accessibility, solar power and a new food pantry to serve members of the community. The interdisciplinary class of Sustainability, Construction Management, Interior Design and Architectural Technology students brainstormed and modeled ideas that were then presented to the church building committee. The church was able to use the ideas of the class as a basis for discussion and decision-making before engaging an architect for the balance of the design work. The department looks forward to more interdisciplinary projects like this one!
**SERVICE-LEARNING INITIATIVES 2016-2017**

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**North Carolina Oxfam Hunger Banquet**

At CPCC, Service-Learning hosts Oxfam hunger banquets. The purpose behind these events is to educate students in a variety of classes to understand how the unequal distribution of resources can create more hunger and poverty around the world. The banquet uses one meal to serve as a metaphor for the worldwide disparities among resources.

Crystal Moore’s American History class at the Levine Campus got to experience a new kind of Oxfam banquet, one that focuses solely on income distribution in North Carolina. The script and personal identity tickets were developed by service-learning coordinators based on statistics from The Pew Research Center, North Carolina Association for Feeding America and the North Carolina Justice Center. The North Carolina Oxfam and the resulting discussion gives students the opportunity to increase their awareness of poverty and what they can do to help others within their own communities.

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**Cupcake War**

During the Harris Campus Fall Fest in October 2016, Baking and Pastry Arts students competed in the Service-Learning Center’s inaugural Cupcake War. Students Ashley Berry, Jillian Burquez, Natalia Herrera, Benjamin Jenkins and Joshua Wilkerson baked and decorated cupcakes. These cupcakes were then scored based on both appearance and taste by a panel of four judges, including two judges from Service-Learning’s community partner, BCC Rally.

Six dozen cupcakes were reserved for judging and tasting during the People’s Choice Award and 12 dozen were donated to BCC Rally for a fundraiser at Joe Gibbs Fan Fest. Cupcake Wars had a great turnout, with nearly 40 voters in the People’s Choice Awards, four judges and five bakers. Congratulations to Ashley Berry who took home the Overall Best prize for her spiced cupcakes!

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**Little Free Library**

At the Harper Campus, students in the LEAD program spent the last academic year building their leadership and communication skills. Utilizing the construction lab available at the Harper Campus, these students, with the help of some great faculty and staff, built the Little Free Library box.

The final product traveled to the Harris Campus where it was painted by a student from the Early Childhood Education Program. On April 3, the Little Free Library was officially dedicated at Harris Campus.

The Little Free Library will be managed by the Early Childhood Education Program and the Harris Campus Library. It is registered at LittleFreeLibrary.com. Go check it out!

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**Project Vote**

Every Presidential election year, CPCC Service-Learning and Student Life team up to host Project Vote, a series of civic engagement and political awareness activities. This year’s Project Vote events consisted of partnering with Campus Compact Voter Engagement Fellows, Ben and Jerry’s Ice Cream and several local political engagement organizations. The goal of Project Vote is to engage and educate students on the voting process.
In spring 2017, the Service-Learning Center, in partnership with Loaves & Fishes, opened the first Emergency Food Pantry at CPCC’s Central Campus. Over the past five years the college has referred more than 730 students to a full-size Loaves & Fishes food pantry. In an effort to relieve some of this need for these individuals, and after much research and program development, the Emergency Food Pantry was born.

The pantry quickly became an important part of Service-Learning’s initiatives to meet the needs of students, staff and faculty members struggling with food insecurities. Central Piedmont Community College is the first college campus in North Carolina to partner with Loaves & Fishes to open an emergency food pantry, and this pantry serves as 1 of the 5 emergency pantries Loaves & Fishes operates in the Charlotte community.

The Emergency Food Pantry is able to provide individuals and households within the CPCC community with a two-day supply of nonperishable food per visit. The amount of food received depends on how many people live in the household. Eligible recipients can visit the food pantry two times each month. Before the second visit, students receiving assistance must complete a benefits screening through the Single Stop Office, which may allow them to learn about more services that are available to them in the community. If recipients still need more assistance with food insecurities, the Single Stop Office is able to refer them to a larger Loaves & Fishes Food Pantry that is closest to their home and provides more long-term assistance.

The CPCC Emergency Food Pantry is located at CPCC Central Campus in Pease, Room 066. This space was formally a storage closet that was renovated by Bank of America employees as a service project, with the help of CPCC Facilities staff. A team of Bank of America employees came together on a Saturday to reassign the entire space, making it friendly and inviting for future clients. The pantry is operated by CPCC student and staff volunteers and will be open year-round, Mondays and Thursdays from noon to 4 p.m.

Service-Learning is actively working toward opening an Emergency Food Pantry on each of the six CPCC campuses. Currently the Harris and Levine campuses are developing their pantries with plans to open by the end of September 2017. Implementation plans are under way for the remaining campuses.

This longtime goal of the department was realized with the help of many individuals along the way. Service-Learning would like to extend its gratitude to the following individuals who helped make the Emergency Food Pantry a reality: CPCC’s president, Dr. Kandi Deitemeyer; Dr. Marcia Conston, vice president for enrollment and student services at CPCC; Tina Postel, executive director at Loaves & Fishes; Arlene Blair, service delivery consultant from Bank of America; and Kevin McCarthy, vice president of institutional advancement at CPCC. We appreciate your support, guidance, encouragement and trust throughout the entire process of creating this amazing service for the campus community.

The Service-Learning Center is extremely grateful to be able to provide a resource that can directly help improve the quality of life of the members of our campus community who need it the most.

If you have any questions about the pantry or you would like to volunteer to help during hours of operation, please contact Dena Shonts, associate dean of student engagement, at 704.330.6558, or Dr. Jenn Marts, director of service-learning, at 704.330.6824.
North Carolina Campus Compact is a coalition of colleges and universities collaborating to increase campus-wide participation in community and public service. Presidents commit their institutions to join with other schools in becoming “engaged campuses” that enhance students’ sense of responsibility, citizenship, leadership and awareness of community, while reinvigorating higher education’s concern for improving the quality of life in North Carolina. The August 2016 Campus Compact network meeting was held at Davidson College and focused on the Campus Civic Action Plan. The January 2017 network meeting was held at Queens University of Charlotte and focused on three topics: civic action planning, sustaining election engagement, and equity and diversity.

The Civic Engagement Administrator Conference (CEAC), sponsored each year by NC Campus Compact, was held June 7, 2016, at Elon University and brought together more than 85 administrators and faculty from 31 campuses and organizations in North Carolina, South Carolina, Virginia and beyond. Participants chose among 18 break-out workshops in three blocks. CPCC Service-Learning staff attended each of these meetings as well as the CEAC conference and returned to CPCC with ideas for new service-learning initiatives.

The Metrolina Association for Volunteer Administrators (MAVA) is a nonprofit organization established to provide professional development for administrators of volunteer programs. Service and volunteerism are central to building community. People working together, through voluntary participation, is essential for sustaining a civil society. Volunteers are a critical resource to a broad range of community organizations. MAVA strengthens the Metrolina community by developing the skills of volunteer administrators, enabling them to more effectively engage Metrolina citizens in the local volunteer community.

Service-learning staff from CPCC attend MAVA meetings regularly and discuss topics such as blogging and social media, and millennial engagement. The meetings also provide a wonderful opportunity for service-learning staff to communicate with Charlotte-area service-learning community partners and nonprofit agencies.
Facility & Staff Development

Civic Engagement Film Series
The Student Life and Service-Learning departments teamed up during the 2016-2017 academic year to give faculty and staff an in-depth look at Americans from all ages and backgrounds dealing with life below the poverty line, a reality that many CPCC students face on a daily basis. The films that were shared with participants showed the current challenges within the American education system and how they impact American culture, job markets and poverty. The documentaries included in this series were “Dropout Nation,” “Paycheck to Paycheck,” “American Teacher” and “The Graduates.” This film series was expanded to the Levine and Harper campuses due to the addition of a service-learning coordinator at these campuses.

Faculty and Community Partner Networking Breakfast
Service-Learning hosted a networking breakfast for service-learning faculty and community partners in May 2017. This opportunity allowed faculty to meet face-to-face with community partners to discuss potential partnerships and projects that may be able to be implemented with their students throughout the following academic year. Twenty-five community partners and more than 20 service-learning faculty attended this networking event.

Poverty Simulation Training
Lindsey Graves, service-learning coordinator, attended the Missouri Association for Community Action (MACA) Poverty Simulation Training in Kansas City. This training demonstrates new strategies and best practices for hosting Community Action Poverty Simulations (CAPS) at CPCC and within the local community. During the simulation, participants role-play the lives of low-income families to promote a greater understanding of poverty. Service-learning offers these simulations throughout the academic year for a variety of areas of study at CPCC.

New Service-Learning Staff Member
CPCC's Service-Learning Center welcomed a new service-learning coordinator in fall 2016. Lindsey Graves, pictured left, splits her time between the Levine and Harper campuses. Lindsey has already developed great programs at her campuses and planned and attended the 2017 Regional Alternative Spring Break trip to Chattanooga, Tenn. with eight CPCC students.

The addition of this service-learning coordinator enables CPCC's Service-Learning Center to assist more staff, students and community partners and is a welcome addition to the Service-Learning team!
When the opportunity to apply for the 9/11 National Day of Service and Remembrance grant in August posted, the Service-Learning department applied right away. The Service-Learning department received the grant of $4,500 from the National Points of Light Military Initiatives Project and the Travis Manion Foundation, and was able to develop the first ever, week-long remembrance through service for active-duty military and veterans at Central Piedmont Community College. The Service-Learning department combined efforts with the CPCC Center for Military Families and Veterans to create a week of remembrance through service to honor our military and veterans.

The goal of this week was to change the perception of September 11 from a day of tragedy into a week of service and remembrance by connecting veterans and community members and CPCC students, staff, and faculty through volunteer service. All service projects were created to focus on assisting veterans and active military while providing a space for veterans and community members to share their experiences and network with one another. Most importantly, a dialogue was created that promoted support of our military and brought attention to the challenges service men, women and their families face.

Tuesday, 9/6/16: This event took place at Central Campus by the Zeiss Building and 64 students, staff, faculty and community members came out and helped make care packages that were sent to active military members overseas who were deployed from the Charlotte area.

Wednesday, 9/7/16: This event took place at Central Campus in the Overcash Building, and 21 students, staff, faculty and community members created activity and goody bags for the children attending Eagle Rock Camp with their military family. All items were provided through the grant to create the packages.

Eagle Rock Camp was grateful for CPCC’s assistance in achieving their mission of reconnecting military families at holistic retreats that are therapeutic, build spiritual resiliency and strengthen family bonds.

Thursday, 9/8/16: All CPCC campuses participated in creating a Wall of Remembrance for students, staff and faculty to come together and share their feelings, have an opportunity to express themselves about the September 11 attacks and express their gratitude for our armed forces. These remembrance walls were shared at each campus. Captain Ken Greer, USMCR, also visited Elizabeth Traditional Elementary School and read a book about patriotism to four third grade classes. The children made thank you cards for military members that were included in care packages mailed to military members currently deployed from the Charlotte area.

Friday, 9/9/16: CPCC’s Service-Learning department and Center for Military Families and Veterans joined forces to support the Military Family Lifestyle Charitable Foundation, Inc.’s Honor the Warriors Bike Ride. This event included two days of bicycle riding through Charlotte and Mint Hill and consisted of veterans with disabilities and their support groups and advocates. The ride stops at two schools, with CPCC’s Central Campus being one of the stops.

It was an honor to host these events in remembrance of September 11 and to thank veterans and active military. Service-Learning hopes to continue the Observe and Serve Week in the years to come, while increasing participation and expanding service projects to include even more community members, staff, students and faculty.
More than 75 Central Piedmont Community College’s Student Success Services (SSS) staff members met on May 25, 2017, for their spring retreat. The afternoon portion of the retreat was reserved for a team-building exercise which was comprised of a presentation, service project and reflection. This afternoon project was led by Dr. Jenn Marts, director of service-learning, and Savannah Greer and Kay Printy, service-learning coordinators.

For the service project, SSS staff brought donated denim from which they created more than 100 shoe templates for Sole Hope, a Salisbury, N.C. based non-profit organization. Sole Hope offers healthier lives and freedom from foot-related diseases through education, jobs and medical relief. The shoe templates created by the SSS staff at their spring retreat will be sent to Jinja, Uganda, where they will be turned into shoes for children in the community.
SERVICE-LEARNING PROGRAMS & EVENTS

Service in Action

More than 210 CPCC students completed 18,386 hours of service in the Charlotte community through their participation in 31 Service in Action events. These events are one-time service opportunities that span the spring and fall semesters.

Some of the service opportunities for the 2016-2017 academic year included preparing meals for homebound residents of Mecklenburg County with Friendship Trays, assisting Reedy Creek Elementary School with their International Festival, assisting with CPCC’s annual Skyline Run, cleaning bicycles for Trips for Kids Charlotte, and serving food to members of the homeless community at Angels and Sparrows Soup Kitchen, among many others.

Hunger and Homelessness Awareness Week

The Service-Learning Center hosted the second annual week of educational programming that allowed our campus communities to unite around a common cause: making our local communities free of hunger and homelessness. On Friday, November 18, CPCC students at Merancas Campus made nearly 100 peanut butter and jelly sandwiches for the homeless served through Urban Ministries of Charlotte. The Cato Campus observed Hunger and Homelessness Week in many ways, including participation in an Oxfam Hunger Banquet. The Cato ESS staff also served the homeless and hungry in Charlotte at St. Mark’s Lutheran Church Soup Kitchen.

Students, faculty and staff at the Levine Campus came together to donate more than 170 pounds of goods to the Matthews HELP Center. Donations were taken to the Center by several Levine Rotaract Club members. The Harper Campus collected more than 230 pounds of nonperishable food for Loaves & Fishes during the “Meet Hunger Head On” food drive. The Central Campus participated in a Civic Engagement Film screening for the film “Food Stamped” on November 17. Central Campus also hosted a Lunch and Learn panelist discussion on Hunger and Homelessness with one of Service-Learning’s longtime community partners, the Relatives.

The third annual Harris Hunger Games was held October 24 through November 18, and the Fire Protection Technology Department won the competition with a donation of more than 1,800 items. There was participation from 100 percent of departments at the Harris campus and a total of 2,600 items were donated to Loaves & Fishes!
SERVICE-LEARNING PROGRAMS & EVENTS

Blood Drives

Several blood drives were hosted at CPCC's Central, Cato, Merancas, Levine, Harris and Harper campuses through a partnership with Student Life. CPCC welcomes and encourages all faculty, staff and students to participate by donating blood that stays in Charlotte and Mecklenburg county and helps save local lives.

More than 536 units of blood were collected in support of the American Red Cross and the Community Blood Center of the Carolinas in 2016-2017.

Poverty Simulations

Poverty simulations give a perspective of families who live in poverty and are attempting to balance communication, critical thinking, personal growth and responsibility while living in an environment with various daily life stressors. After the simulation, there is a powerful debrief and discussion about what participants experienced.


2016-2017 Project Life Movement

The Project Life Bone Marrow drives took place at all of CPCC's campus locations throughout the fall and spring semesters. All campuses did amazing work recruiting CPCC students, faculty, staff and community members to sign-up as potential donors. This year, more pop-up, mini-drives were added to the schedule, including drives in conjunction with the Vision Screening Van, during Lunch & Learn events focused on health and wellness, and during service projects. With the continued and new efforts to increase numbers year after year, CPCC was able to add 636 new potential donors to the National Bone Marrow Registry in 2016-2017. Since Project Life and CPCC Service-Learning's partnership began, CPCC has registered more than 3,670 individuals who could be a potential donor to help save a life.

In six years of drives, CPCC service-learning has been notified that more than 10 matches have been made, and at least three CPCC students have undergone the bone marrow donation process to help save another person's life.

Community Partner Workshop Series

Each semester the Service-Learning Center hosts three, free workshops. The invitation to these workshops is extended to all Service-Learning community partners and is one of the ways we try to thank them for their commitment to our students and to the Service-Learning program.

The topics for fall 2016 were assessment and social media. The topics for the spring 2017 workshops were team building, marketing and grant writing. We were lucky enough to welcome staff and faculty from CPCC to share their expertise. Jenn Conway and Omar Crenshaw from Student Life facilitated the session on team building, engaging partners in activities they could bring back to their organizations.

JB Gammon from the CPCC Marketing Department facilitated a workshop on basic marketing techniques. Heather Parusel and Rhonda Dean from the Grants Office at CPCC walked participants through the process of selecting and submitting grant proposals.
The Central Campus Rotaract Club had another exciting year of service, mentoring and networking. A goal of this academic year was to connect Rotaractors with Rotarians in Charlotte North Rotary through mentorship and networking, which was a success. Central Rotaractors supported fundraising efforts by attending the Charlotte North Rotary events and offering their time and service to support their fundraising efforts. Central Rotaractors also attended the Queens University of Charlotte Rotaract Development Conference. Annually, the club also works with the mobile food pantry program through Second Harvest Food Bank, and this year the students helped the children and families of Druid Hills Elementary. Rotaract also completed other service projects including Charlotte Mini-Maker Fair with Discovery Place, Project Life Bone Marrow Typing Events at all CPCC campuses, Toys for Tots Gift Donation Drive, the creation of Halloween trick-or-treat drives for A Child’s Place and Creek ReLeaf Tree Planting.

The Rotaract Club at Levine Campus spent the 2016-2017 year building a great reputation for service on campus. Members completed projects on-campus, such as Operation Sandwich for the Union County Homeless Shelter, and service projects for local agencies such as Habitat for Humanity Restore of Matthews and the Matthews HELP Crisis Center. Students hosted a non-perishable food drive for the HELP center and collected 75 pounds of food. Members created a strong partnership with the residents at Sunrise on Providence Senior Living where they are able to spend time and complete activities with the residents. Members partnered with the Charlotte Rotary Chapter to finish the Trees Charlotte project. Each member also participated in the annual Service-Learning MLK Challenge. The Levine Chapter also finished each semester by volunteering with the Girls on the Run 5K in North Charlotte. Each graduating member of the Levine Rotaract Chapter completed their year by earning their Service-Learning graduation pin.

Some of the projects that the Merancas Campus Rotaract Club participated in included United Way’s Day of Caring and cleaning Verhoeff Road for Adopt-A-Highway each quarter. Merancas Campus Rotaractors also raised $127.86 for the Juvenile Diabetes Research Foundation from a Pumpkin Smash, made sandwiches for Urban Ministries Charlotte, collected gifts for Toys for Tots, and volunteered at The Cove, the Ada Jenkins Center and Habitat for Humanity.

The Rotaract Clubs at the Central, Levine and Merancas campuses had an active year serving their local community, networking with professionals and nonprofits, and gaining leadership skills through their civic engagement.
In an effort to support their college community on campus, and the community of Charlotte, the Student Government Association (SGA) engaged in several service projects throughout the course of the 2016-2017 academic school year. SGA also formed on-campus partnerships with staff to help support the work that others were doing on campus. The SGA students put on a Housekeeping Appreciation event during both the fall and spring semester, sharing goodies with GCA employees who work hard to keep the Overcash building clean.

With the Classified Staff Council, SGA helped sort the food collected for the Thanksgiving Adopt-a-Family Food Drive. They also volunteered with Classified Staff during the Morning with Santa event, a fun Saturday morning for children. In the Charlotte community, SGA painted and cleaned at Historic Rosedale, helped with Honor the Warriors events and Observe and Serve Week, assisted with the 2016 Thanksgiving Day Parade and volunteered with McCreesh Place, Trips for Kids, Skyline Run and Elizabeth Traditional Elementary. The Levine SGA also helped with the blood drives and Operation Sandwich.

Hosted by the Central Piedmont Community College Culinary Arts department and faculty, Soup on Sunday included more than 32 premier Charlotte-area restaurants featuring their specialty soup du jour. Proceeds from Soup on Sunday benefited Hospice and Palliative Care-Charlotte Region. Nine CPCC students received 68 service-learning credit hours for this event.

CPCC culinary chefs and students also participated in the fourth annual Swirl event on March 3, 2017. Swirl benefits the nationally accredited Culinary, Baking and Pastry Arts programs at Central Piedmont Community College. Funds generated through this event helped provide student scholarships, fund travel to regional and national competitions and support international learning opportunities. Six CPCC students received 47 service-learning credit hours for this event.

Mu Alpha Theta is a national mathematics honor society for two-year college students, and the primary purpose is to stimulate an interest in mathematics by providing public recognition of superior mathematical scholarship and by promoting various mathematical activities. Mu Alpha Theta students at CPCC assist with S.O.S. Math and provide math tutoring services in CPCC’s Academic Learning Center. S.O.S. Math provides extra help to DMA math students in traditional, emporium and online classes. Events include Extended Math Labs, a Supplemental Instruction Series and help connecting CPCC students to tutoring resources.
Dr. Lisa Godwin serves not only CPCC’s students but also the entire community through her tireless efforts to create a wonderful learning space for her students while also helping the local community. This faculty member has supported service-learning efforts for many years and has gone above and beyond in supporting her students and getting them involved in service-learning opportunities. In addition to encouraging her students to be civic minded and her overall service to CPCC, Dr. Godwin has also been very generous with her spare time.

She serves her church through their Missions Board Committee and joins her fellow parishioners on local, regional and international mission trips.

We are lucky to have this faculty member as part of our service-learning team!

In addition to her service as a psychology instructor at CPCC’s Merancas Campus, Stephanie Sabbagh has continuously given freely of her time to Rotary, Relay for Life and numerous other non-profits.

In the 2015-2016 academic year, she had a combined total of 748 service-learning hours completed from her courses. She has also served for two years as the Faculty Liaison for the Merancas Campus.

Through her extensive community service work and her professional contributions, Stephanie exemplifies the qualities that CPCC’s service-learning team is lucky to find in a faculty member.

We look forward to working with her in the years to come.
The following ten nonprofit agencies had the most CPCC service-learning student participation for the 2016-2017 academic year:

2016-2017 TOP 10 NONPROFIT AGENCIES

2016-2017 SERVICE-LEARNING INSTRUCTORS
Central Piedmont Community College is an innovative and comprehensive college that advances the life-long educational development of students consistent with their needs, interests and abilities while strengthening the economic, social and cultural life of its diverse community.

The College accomplishes this purpose by providing high-quality, flexible, pre-baccalaureate and career-focused educational programs and services that are academically, geographically and financially accessible. This purpose requires a fundamental commitment to student success through teaching and learning excellence within a supportive environment.

The College is the country's premier workforce development resource, offering its educational services throughout the area. Currently, CPCC is embarking on additional capital improvements and expansion to serve a growing region.