

COURSE NAME: Spanish Conversation
COURSE NUMBER: SPA 221 in Cusco, Perú
TERM: Summer 2013
CREDIT HOURS: 3 Lecture, 3 Credit

CORE COMPETENCIES

As a Learning College, CPCC has identified four core competencies critical to the success of graduates, either in the workplace or as they continue their education. All graduates are expected to demonstrate proficiency in each of the following competencies that go beyond simple content mastery:

Communication: the ability to read, write, speak listen, and use nonverbal skills effectively with different audiences.

Critical Thinking: the ability to think using analysis, synthesis, evaluation, problem solving, judgment, and the creative process.

Personal Growth & Responsibility: the ability to understand and manage self, to function effectively in social and professional environments and to make reasoned judgments based on an understanding of the diversity of the world community.

Information Technology & Quantitative Literacy: the ability to locate, understand, evaluate, and synthesize information and data in a technological and data driven society.

LEARNING OUTCOMES

Student Learning Outcome 1. (Core Competency Focus) At the completion of the semester of the foreign language classes (level 221), students will be able to communicate, according to their level, in the target language.

Student Learning Outcome 2. At the completion of the semester of the foreign language classes (level 221), students will be able to interpret what is being said in the target language by utilizing developing listening comprehension skills.

Student Learning Outcome 3. At the completion of the semester of the foreign language classes (level 221), students will be able to recognize cultural similarities and differences.

REQUIRED TEXTBOOKS AND MATERIALS:

All materials will be provided by the Immersion Institute in Cusco, Perú.

CATALOG DESCRIPTION

Prerequisites: SPA 212 or consent of Division Director.

Corequisites: None

This course provides an opportunity for intensive communication in spoken Spanish. Emphasis is placed on vocabulary acquisition and interactive communication through the discussion of media materials and authentic texts. Upon completion, students should be able to discuss selected topics, express ideas and opinions clearly, and engage in formal and informal conversations.

This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

COURSE OBJECTIVES, REQUIREMENTS, AND GUIDELINES OBJECTIVES

This course will reinforce grammar and vocabulary concepts already introduced to the students in Spanish 211 & Spanish 212. We will go more in depth with these concepts, but for the most part, there

will be a lot of review. We will also spend more time on the cultural aspects of various Spanish-speaking countries.

The goals of individual students will influence achievement levels in these areas of competency. The average student who uses the workbook, textbook, and lab resources can expect to achieve the following goals by the end of one academic year.

- Students will be able to answer and ask questions on a variety of everyday topics, describe places and people and keep up a conversation in Spanish.
- Students will be able to handle all kinds of everyday situations they may encounter when traveling or living in Spanish-speaking countries and when dealing with Spanish-speaking people in United States.
- Students will develop more effective communicative skills in Spanish through the discussion of a variety of texts and audio/visual materials.
- The writing skills that students develop will usually be similar to their speaking skills in terms of ability to describe, narrate in the present and past, and so on.
- Finally, students will gain more insight into the various cultures of the Spanish-speaking countries.

REQUIREMENTS

1. Trip arrangements to Perú with class as required.
2. Journal kept during extent of stay in foreign country. This is submitted weekly to the instructor.
3. Homestay lodging with native speakers of Spanish.
4. Reflective paper within one week of return.
5. Regular daily attendance in classes at the immersion institute.
6. Fulfill homework assignments from immersion classes.
7. Participate in cultural excursions in Perú.
8. Attend group get-togethers planned by CPCC instructor.
9. Take and pass final examination at Academia Latinoamericana de Español.
10. A final grade of "C" or better is required for passing to the next level Spanish class.

COURSE GUIDELINES

1. Grading Scale: 90-100=A, 80-89=B, 70-79=C, 60-69=D
2. Final grade will be based on Academia Latinoamericana de Español Immersion Institute's assessment (test scores, class participation), weekly personal journal submissions, class attendance, and participation in cultural & host family excursions/experiences
3. NO MAKE UP TESTS will be given.
4. "When a student determines that he/she will be unable to complete courses in which he/she is currently enrolled, it is the student's responsibility to initiate procedures leading to a formal withdrawal ("W") in order to avoid failing ("F") grade. To receive a "W" grade a student must withdraw before the first 35% of the academic term. "The instructor may also assign "W" at other times when circumstances warrant such action. A "W" will remain on the transcript and will not count as credit hours attempted. To receive credit, a student who received a "W" must re-register and pay for the course in a subsequent term. Financial aid recipients need to refer to the financial aid satisfactory progress policy to determine if schedule adjustments will affect financial aid."

5. Students who wish to audit a course must complete an Audit Agreement Form which needs to be signed by the instructor and submitted to the Registration Center by the 30% date of the class. Audit Agreement Forms are available at all campuses.

EVALUATION

The final grade will be based on the following:

- 50% Academia Latinoamericana de Español Immersion Institute's Assessment (test scores, class participation)
- 25 % Weekly personal journal submissions & Reflective paper at end of the experience.
- 25% Class attendance + Participation in cultural excursions/host family experiences

Attendance policy:

Class meets MTWRF.

Regular daily attendance in classes at the immersion institute is mandatory. Any absence must be pre-approved by the instructor. More than one absence during a two week program could result in a failing grade.

Academic Integrity: The purpose of the CPCC Code of Student Academic Integrity (see CPCC Student Handbook) is to support the continued growth and development of a strong academic community based on the principles of academic honesty and integrity. Any student who violates the CPCC Code of Student Academic Integrity is subject to academic disciplinary action. Such action may include, but is not limited to, entry of the incident in the records of the Office of Student Development; reduced grades; and dismissal from the College classes, programs, and activities. Violating the Code includes, but is not limited to: using text or reference books or class notes when taking the tests; using any sort of translation services; having a native speaker take tests in place of the student or assist them in any way during test-taking. Any student using any of the above will receive a 0 on the test. A repeat offense will result in dismissal from class.

NEW COLLEGE POLICIES

5.08 Schedule Adjustment (Drop-Add)

I. Purpose

Central Piedmont Community College is a learning-centered College committed to student success. For this reason, this regulation prohibits a student from registering for a class after - schedule adjustment (drop-add) unless the reason for registering late is caused by an action of the College or is due to extenuating circumstances. Authorized College personnel may grant exceptions and may give permission for late registration as specified by these regulations.

NOBODY CAN REGISTER INTO A FULL CLASS.

II. Regulations

A. Schedule Adjustment During Registration

During registration periods, students may drop classes and may add classes that are not filled.

B. Schedule Adjustment After Classes Begin

Schedule adjustment (drop/add) period is **the first and second weekday of the term or session.**

C. After the Schedule Adjustment Period

Permission from the division director is required to enroll in any class after the schedule adjustment period up through the 10% date of the class, except in cases of college error.

D. After the 10% Class Census Date

Permission from the dean is required to enroll in any class after the 10% class census date. Documented extenuating circumstances must be presented before an exception is considered.

E. Classes dropped on or before the 10% census date of the class do not appear on a student's official transcript. Classes dropped after the 10% census date and prior to or on the 35% date of the course are indicated on a student's transcript with a W grade (withdrawal).

F. Refunds: *Very important to read BEFORE students withdraw any class.*

The CPCC Refund Policy can be accessed by clicking the following link:

<http://www.cpcc.edu/administration/policies-and-procedures/7-08-tuition-and-registration-fee-refunds>

Last updated on 7/22/2011; changes approved

5.11 Attendance Regulation

I. Purpose

Absences seriously disrupt a student's orderly progress in a course, and often a close correlation exists between the number of absences and the final grade. Although an occasional absence might be unavoidable, the absence does not excuse a student from meeting the requirements of the missed class. The student is responsible for preparing all assignments for the next class and for completing work missed. Instructors are responsible for establishing course attendance requirements and for informing students of those requirements on course syllabi distributed at the beginning of the academic term.

II. Late Entry

To ensure student success and accuracy of reporting, the College prohibits a registered student from entering (attending for the first time) a curriculum class after the 10% date. A program dean may make an exception in the case of a College error