Mission Statement
The Service-Learning Center initiates and supports curricular and co-curricular activities that enhance student learning, promote civic responsibility, and respond to the critical needs in our community through collaborative campus and community partnerships.

Total Service for 2006-2007 (Curricular and Co-curricular)
20,417 Hours - 1535 Faculty, Staff, and Student Participants

Curricular Service 2006-2007
11,394 Hours - 645 Students - 172 Agencies

Growing in Service—Grounded in Learning

Growth of Curricular Service-Learning at CPCC from Fall 2003 through Spring 2007

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Since fall 2003, 56 CPCC instructors have used service-learning as a teaching method in their classes.
Programs 2006-2007

• On April 21, 2007, the Service-Learning Center was a host school for National & Global Youth Service Day events. One hundred students, faculty, and staff from Central Piedmont Community College and UNC-Charlotte worked on six environmental projects. These projects included work on habitat areas at three CPCC campuses, two stream clean-ups by Biology students, and greenway landscaping to generate approximately 400 service hours.

• Martin Luther King, Jr. Challenge—On January 15th, the MLK holiday, 60 students, faculty and staff worked 460 hours on seven different service projects. The project teams were involved in a wide variety of service, such as cleaning and reorganizing the kitchen at Historic Rosedale, painting a room in a shotgun house at the Afro-American Cultural Center, and building a mount for a large airplane engine at the Carolinas Aviation Museum.

• Alternative Spring Break—Our faculty, staff, and students took advantage of four different Alternative Spring Break projects this year:
  ◊ Charleston—Thirteen students, faculty, and staff went to Charleston, SC to assist Charleston County Parks and Recreation at Wannamaker and Folly Beach Parks. The faculty member and half of the students were from the Welding Dept. The five-day trip generated 260 service hours.
  ◊ Charlotte—Our students and staff completed three projects.
    - Second Harvest Food Bank of Metrolina—Six students and three staff completed 31 hours of service by sorting food donations.
    - Greenway Park Elementary School—Six students and three staff performed landscaping work generating 33 hours of service.
    - Jackson Park Ministries—Nine faculty, staff, and students from the Harris Campus performed 27 hours of service by cleaning and preparing transitional housing.

• Service in Action!—Two hundred twenty six students, along with CPCC faculty and staff, performed 870 hours of service at 17 separate events.

• Service Speaker Series—The speaking engagements educated the CPCC community about issues and agencies behind Service in Action! events. The events explored three issues: homelessness, responsible pet ownership, and underemployment/unemployment.

• Service-Learning staff placed 14 Federal Work-Study students at four different locations: First Ward Elementary, Walter G. Byers Elementary, Seigle Avenue Preschool, and Seigle Avenue Partners.

• Fifty faculty, staff, and students and two representatives of community partner agencies attended the year-end Recognition Ceremony. Beau Bowers received the Service-Learning Instructor of the Year award. Scott Diegmann received the Extra Mile Award for Service-Learning.
Programs cont.

- America Recycles Day—Staff assisted our chapter of Phi Theta Kappa, Phi Lambda, with their first observance of America Recycles Day. Along with vendors and demonstrations, students, faculty, and staff were invited to take part in a recycled art competition. After the event, the artwork was moved to CPCC’s Pease Gallery for exhibition.

- Two Volunteer Fairs were held. Twenty four agencies attended in the fall and 15 in the spring.

### Co-Curricular Service 2006-2007

9023 Hours—890 Faculty, Staff, and Student Participants

### Faculty and Staff Development

- Dr. Rudy Garcia came to CPCC to share his knowledge of service-learning with a special focus on reflection. Twenty faculty and staff participated, including Stanly Community College’s (SCC) Service-Learning coordinator and one instructor from SCC.

- The third annual Faculty Institute on Service-Learning was held August 2nd and 3rd, 2006. Ten faculty participants attended. Four community partners and 11 faculty and staff facilitators presented the professional development colloquium.

- Two Service-Learning 101 sessions were held for instructors interested in building service-learning into their syllabi.

### North Carolina Campus Compact Initiatives

- North Carolina Campus Compact selected the CPCC Service-Learning Center as a placement site for VISTA member Brandon Lewis to serve a second year as Assistant Service-Learning Coordinator. While here, Brandon introduced Service in Action! events, a Service Speaker Series, took the lead in planning for National & Global Youth Service Day, published Service-Learning Connections newsletter each semester, and performed a myriad of other services for CPCC. We will be the placement site for VISTA member, Cassandra Moore, for 2007-2008. We will welcome Cassie on July 30th.

- Nine NC ACTS! students earned scholarships for their service.

- In May, we hosted the regional meeting of NC Campus Compact. Six member schools were represented.
Partnerships & Projects

◊ Seigle Avenue Preschool—Nursing students from NUR 125 and Early Childhood students from EDU 280A chose to serve Seigle Avenue Preschool. The Nursing students helped with health screenings and the Early Childhood students assisted the pre-school instructors.

◊ Astronomy Night Viewings—During the fall and spring semesters, Astronomy students in AST 111 planned and implemented astronomy night viewings for the community. The spring semester Astronomy students also used what they learned in class to educate three 5th grade classes at Walter G. Byers Elementary. They developed educational games and gave presentations on planets and constellations.

◊ Historic Rosedale—World Civilization students in HIS 111 and Welding students in WLD 112 worked together to research information on blacksmith shops of the 1800’s. Historic Rosedale plans to rebuild their once thriving blacksmith shop. CPCC students have also been involved with clearing the site.

◊ First Baptist Church West Afterschool—Sociology students in SOC 213 Marriage and the Family helped the church compile data for a grant from North Carolina Department of Social Services.

◊ Belmont Local History—Students in HIS 141 gathered history of the Belmont Community to be used for a future project.

◊ Graphic Arts—As a group, students from GRD 110, GRD 241, GRD 151, GRD 131, and GRD 142 worked on a variety of projects for existent agencies. The design work was done for Tosco Music, Charlotte Senior Center, Earth Day 2007, Crop Walk, Carolinas Clean Air Coalition, CiCLC Identity System & Marketing Program, Kidney Foundation of NC, and the Skyline Run.

◊ Printing—As a group, students in PRN 155 and PRN 156 worked on projects for the CPCC Interpreters Club and Lake Norman Charter School.

Community Partners

Service-learning curriculum students assisted 172 community partners. Top agencies chosen by students to serve, other than class projects:

* A Child’s Place
* Academic Learning Center
* Adult Care & Share
* American Red Cross
* Charlotte Mecklenburg Schools
* Charlotte Mecklenburg Police Dept. Animal Control
* Crisis Assistance Ministries
* Joshua’s Farm
* Second Harvest Food Bank of Metrolina
* Sunrise Assisted Living
* Uptown Men’s Shelter
Instructors and Disciplines

We would like to thank our faculty for their continued support of Service-Learning. The following instructors had one or more student service-learners during the 2006-2007 academic year.

- Zachery Blackburn—Graphic Arts & Imaging
- Ardella Blandford—ACA Study Skills
- Beau Bowers—Anthropology & History
- Joan Brandt—Psychology
- Christopher Brawley—Religion
- David Brown—Health
- Patricia Brown—Criminal Justice
- Kenn Compton—Graphic Arts
- Richard Coulter—Sociology
- Scott Diegmann—Biology
- Linda Dunham—ACA Study Skills
- Hugh Dussek—History
- Raquel Espinel—Human Services Technology, Interviewing Techniques
- Catherine Felton—Sociology
- James Fisher—Biology
- David Friday—Political Science
- Teresa Hall—History
- John Holmes—Horticulture
- Julia Intawiwat—Reading
- Elvira Johnson—ACA Study Skills
- Holly Kupfer—Biology
- Terina Lathe—Sociology
- Tommy Lopez—Human Services Technology, Interviewing Techniques
- Pamela Morris—Interpreting
- Somiah Muslimani—Graphic Arts
- Joanna Nicholson—Physical Therapy Assistant
- LeVaughn Perry—ACA Study Skills & English
- David Petts—Political Science
- Charlotte Pfeifer—Early Childhood Education
- Rita Rodabaugh—Anthropology
- Ann Rowell—Accounting
- Robert Shoffner—Economics
- James Spence—Art, Gallery Assistantship
- Jim Stewart—Astronomy
- Victoria Washington—English
- Pat West—Marketing
- Tana Wolfe-Mason—Nursing
- Mona Yektaparast—Psychology
Conferences

Faculty and staff attended the following service-learning related conferences:

♦ North Carolina Community College System Conference
  Mark Helms co-presented with Service-Learning instructor, Tommy Lopez
  Greensboro, NC

♦ Campus Compact National Conference and 20th Anniversary Celebration
  Chicago, IL

♦ NC Campus Compact Student Conference
  Raleigh, NC at NC State University

♦ North Carolina Campus Compact International Pre-conference and
  9th Annual Service Learning Conference
  Elon University, Elon, NC

♦ Gulf-South Summit on Service-Learning and Civic Engagement Through Higher Education
  New Orleans, LA

♦ Community College National Center for Community Engagement
  Phoenix, AZ

♦ North Carolina Campus Compact Directors Conference
  Concord, NC

Assessment Initiatives

In keeping with Central Piedmont Community College and Enrollment and Student Services objectives, Service-Learning addressed assessment in three goal areas.

• Gauging the Effectiveness of Faculty Development in Service-Learning

  **Action Strategy:** To sponsor and facilitate faculty development activities that will help instructors develop service-learning reflection techniques.

  **Results:** Workshop evaluations, roundtable discussions, and year-end interviews showed that faculty who participated in S-L faculty development opportunities experienced an evolution in their understanding of reflection and the application of the reflection methods they use.

• Partnership Development

  **Action Strategy:** To foster and enhance an emerging partnership with Seigle Avenue Preschool Cooperative.
Assessment Initiatives cont.

Results: Two curriculum areas developed focused service-learning projects to serve SAPC and its clientele, a Federal Work Study student assisted instructors during the academic year, and Service In Action! implemented a co-curricular event to benefit the preschool.

- Entrepreneurship

Action Strategy: To pursue grant funding to support the growth of the Service-Learning program.

Results: An application was submitted, and accepted, for a fourth year of funding to support a VISTA through a federal AmeriCorps grant, sub-granted through NC Campus Compact. In partnership with the CPCC Futures Institute and Grants office, application requirements for a $15,000 Neighborhood Helper (Hamburger Helper) grant were explored. Outside funding was pursued, and received, to support our first annual National & Global Youth Service Day.

Service-Learning Priorities for 2007-2008

⇒ Project Development: Initiate project-based service activities involving student groups working with key community partners.

⇒ Faculty Development: Sponsor faculty development workshops that enhance classroom reflection activities, promote learning assessment, and support project development.

⇒ Implementation of a data management system.

⇒ Take a leadership role among sister community colleges in North Carolina by hosting service-learning workshops.

Service-Learning Staff

Mark Helms, Associate Dean of Student Life and Service-Learning
Dena Shonts, Service-Learning Center Coordinator
Terry McMicking, Senior Administrative Secretary
Brandon Lewis, Asst. Service-Learning Coordinator, VISTA

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