

CPCC Fire Protection Technology Course Outcomes

FIP 120 – Introduction to Fire Protection

1. Illustrate and explain the history and culture of the fire service.
2. Analyze the basic components of fire as a chemical chain reaction, the major phases of fire, and examine the main factors that influence fire spread and fire behavior.
3. Differentiate between fire service training and education and explain the value of higher education to the professionalization of the fire service.
4. List and describe the major organizations that provide emergency response service and illustrate how they interrelate.
5. Identify fire protection and emergency-service careers in both the public and private sector.
6. Define the role of national, State and local support organizations in fire and emergency services.
7. Discuss and describe the scope, purpose, and organizational structure of fire and emergency services.
8. Describe the common types of fire and emergency service facilities, equipment, and apparatus.
9. Compare and contrast effective management concepts for various emergency situations.
10. Identify the primary responsibilities of fire prevention personnel including, code enforcement, public information, and public and private protection systems.
11. Recognize the components of career preparation and goal setting.
12. Describe the importance of wellness and fitness as it relates to emergency services.

FIP 124 – Fire Prevention Education

1. Differentiate between Public Education, Public Information and Public Relations/Marketing.
2. Demonstrate the need for establishing fire and life safety education as a value within the fire service culture.
3. Identify stakeholders; develop partnerships and coalitions to work on fire and life safety education activities.
4. Identify and use local, regional and national sources of data for fire and injury preventions programs.

5. Identify budget needs for program delivery and the process for requesting funds.
6. Select, design, implement, and evaluate fire and life safety education programs that specific community risk issues.
7. Develop an accountability system to measure program delivery.

FIP 128 – Arson Investigation

1. Identify the responsibilities of a firefighter when responding to the scene of a fire, including scene security and evidence preservation.
2. Describe the implications of constitutional amendments as they apply to fire investigations.
3. Identify key case law decisions that have affected fire investigations.
4. Define the common terms used in fire investigations.
5. Explain the basic elements of fire dynamics and how they affect cause determination.
6. Compare the types of building construction on fire progression.
7. Describe how fire progression is affected by fire protection systems and building design.
8. Discuss the basic principles of electricity as an ignition source.
9. Recognize potential health and safety hazards.
10. Describe the process of conducting investigations using the scientific method.
11. Identify cause and origin and differentiate between accidental and incendiary.
12. Explain the procedures used for investigating vehicle fires.
13. Identify the characteristics of an incendiary fire and common motives of the fire setter.

FIP 132 – Building Construction

1. Describe building construction as it relates to firefighter safety, buildings codes, fire prevention, code inspection, firefighting strategy, and tactics.
2. Classify major types of building construction in accordance with a local/model building code.
3. Analyze the hazards and tactical considerations associated with the various types of building construction.
4. Explain the different loads and stresses that are placed on a building and their interrelationships.
5. Identify the function of each principle structural component in typical building design.
6. Differentiate between fire resistance, flame spread, and describe the testing procedures used to establish ratings for each.
7. Classify occupancy designations of the building code.

8. Identify the indicators of potential structural failure as they relate to firefighter safety.
9. Identify the role of GIS as it relates to building construction.

FIP 136 – Inspection and Codes

1. Explain the code enforcement system and the fire inspector's role in that system.
2. Describe the codes and standards development and adoption processes.
3. Describe the difference between prescriptive and performance based codes.
4. Describe the legal authority and limitations relevant to fire code inspections.
5. Describe the importance of thorough documentation.
6. Recognize ethical practices for the code enforcement officer.
7. Explain the application, and interrelationship of codes, standards, recommended practices and guides.
8. Describe the differences in how codes apply to new and existing structure.
9. Identify appropriate codes and their relationship to other requirements for the built environment.
10. Describe the political, business, and other interests that influence the code enforcement process.
11. Identify the professional development process for code enforcement practitioners.

FIP 140 – Industrial Fire Protection

1. Identify and explain the scope of the fire problem.
2. Identify and explain the specific nature of the fire loss potential.
3. Identify and explain the trends in fire loss.
4. Identify and explain the factors which affect the fire loss.
5. Identify the areas where loss control personnel can have a positive impact on losses.
6. Identify and explain the reasons loss control programs are necessary.
7. Explain general principles concerning life safety.
8. Explain the principles of hazard control.
9. Identify and explain the types of planning and the systematic approach to the planning process.

FIP 144 – Sprinkler and Alarm System

1. Explain the benefits of fire protection systems in various types of structures.
2. Describe the basic elements of a public water supply system including sources, distribution networks, piping and hydrants.
3. Explain why water is a commonly used extinguishing agent.
4. Identify the different types and components of sprinkler, standpipe and foam systems.
5. Review residential and commercial sprinkler legislation.
6. Identify the different types of non-water based fire suppression systems.
7. Explain the basic components of a fire alarm system.
8. Identify the different types of detectors and explain how they detect fire.
9. Describe the hazards of smoke and list the four factors that can influence smoke movement in a building.
10. Discuss the appropriate application of fire protection systems.
11. Explain the operation and appropriate application for the different types of portable fire protection systems.

FIP 148 – Fixed and Portable Extinguishing Systems

1. Understand the history of fire extinguishers and extinguishing systems.
2. Understand and recognize the limits of fire extinguishers.
3. Identify the different types of fire extinguishers and their uses.
4. Identify and explain the NFPA standards that deal with fire extinguishers and fire extinguishing systems.
5. Identify and explains the different types of extinguishing systems and their uses.

FIP 152 – Fire Protection Law

1. Define the different types of laws.
2. Discuss Federal, State, and local laws and liabilities applicable to emergency services.
3. Explain the purpose of national codes and standards.
4. Discuss applicable court decisions that have influenced emergency services.
5. Recognize the legal issues and concerns affecting emergency services.

FIP 220 – Fire Fighting Strategies

1. Discuss fire behavior as it relates to strategies and tactics.
2. Explain the main components of pre-fire planning and identify steps needed for a pre-fire plan review.
3. Identify the basics of building construction and how they interrelate to pre-fire planning and strategy and tactics.
4. Describe the steps taken during size-up.
5. Examine the significance of fire ground communications.
6. Identify the roles of the National Incident Management System (NIMS) and Incident Management System (ICS) as it relates to strategy and tactics.
7. Demonstrate the various roles and responsibilities in ICS/NIMS.

FIP 221 – Advanced Firefighting Strategies

1. Analyze case studies from historical fires related to structural collapse and failure and emphasis on fire protection systems design.
2. Identify the principle structural components and evaluate the five types of building construction addressing special hazards and tactical considerations.
3. Develop and calculate approved fire resistance ratings employing established principles and models.
4. Describe the design objectives of fire resistance properties of assemblies including walls, floors, beams, columns, fire barriers and penetrations.
5. Describe the behavior of structural components and their mechanical properties (thermal strain, stress and fatigue) under fire conditions.
6. List and apply the “Ten Rules of Fire Endurance Rating”, according to ‘Harmathy’.
7. Evaluate occupancy designations and their respective fire resistance requirements according to state, local and regional building codes.
8. Describe the industry fire-resistive testing processes (e.g. ASTM E-119 test) for fire load, severity, and fire endurance according to NFPA and UL.
9. Evaluate the fire protection systems (e.g. spray on coatings, flame shields, encasements, barriers) for structural components in accordance with fire industry standards.
10. Identify the indicators of potential structural failure as they relate to firefighter safety and analyze the causes involved in the line of duty firefighter deaths related to structural firefighting.

11. Identify and analyze the causes involved in the line of duty firefighter deaths related to structural and wildland firefighting, training and research and the reduction of emergency risks and accidents.

FIP 224 – Instructional Methodology

1. Define the roles and responsibilities of the Fire Service Instructor.
2. Describe how to manage resources and records.
3. Identify and explain five roles of the fire service instructor.
4. Identify instructor credentials and qualifications.
5. Identify four issues of ethics for the fire service instructor.
6. Identify three ways to assist the instructor in managing multiple priorities.
7. Describe whether training materials are protected by copyright or if they are public domain.
8. Describe the laws and principles of adult learning.
9. Describe the laws and principles of learning and identify the 3 types of learning domains.
10. Identify and describe the elements of the communication process and describe the role of communication in the learning process.
11. Compare and describe the different types and styles of communication.

FIP 229 – Fire Dynamics and Combustion

1. Identify physical properties of the three states of matter.
2. Categorize the components of fire.
3. Explain the physical and chemical properties of fire.
4. Describe and apply the process of burning.
5. Define and use basic terms and concepts associated with the chemistry and dynamics of fire.
6. Discuss various materials and their relationship to fires as fuel.
7. Demonstrate knowledge of the characteristics of water as a fire suppression agent.
8. Articulate other suppression agents and strategies.
9. Compare other methods and techniques of fire extinguishments.

FIP 230 – Chemistry of Hazardous Materials I

1. Identify and describe the common elements of the Periodic Table.
2. Distinguish between elements, compounds, and mixtures.
3. Explain the difference between ionic and covalent bonding.
4. Define the basic chemistry involved with common hydrocarbon derivatives.
5. Describe the basic chemical and physical properties of gases, liquids, and solids.
6. Discuss the nine U.S. Department of Transportation hazard classes and their respective divisions.
7. Demonstrate the utilization of guidebooks, MSDS, and other reference materials to determine an initial course of action.

FIP 231 – Chemistry of Hazardous Materials II

1. Describe the local emergency response plan and standard operating guidelines.
2. Describe the role of the SARA Title III regulation and emergency response.
3. Identify the hazards associated with the nine hazard classes as defined by DOT.
4. Identify the importance of understanding chemical and physical properties of hazardous materials.
5. Identify the use of SCBA and other respiratory protection at chemical releases and the use of firefighting protective clothing at chemical releases.
6. Describe the various incident management systems.
7. Describe the four types of decontamination.
8. Describe the terms used on Material Safety Data Sheets, the likely location of MSDSs, standard information available on an MSDS and the use of the Emergency Response Guidebook.
9. Describe the various methods of damming, diking, diverting, and other defensive operations.
10. Describe detection equipment available for the first responder and equipment that a HAZMAT team may carry that could be used at a chemical release.

FIP 232 – Hydraulics and Water Distribution

1. Apply the application of mathematics and physics to the movement of water in fire suppression activities.
2. Identify the design principles of fire service pumping apparatus.
3. Analyze community fire flow demand criteria.

4. Demonstrate, through problem solving, a thorough understanding of the principles of forces that affect water, both at rest and in motion.
5. List and describe the various types of water distribution systems.
6. Discuss the various types of fire pumps.

FIP 236 – Emergency Management

1. Define and describe the need for cultural and behavioral change within the emergency services relating to safety, incorporating leadership, supervision, accountability and personal responsibility.
2. Explain the need for enhancements of personal and organizational accountability for health and safety.
3. Define how the concepts of risk management affect strategic and tactical decision-making.
4. Describe and evaluate circumstances that might constitute an unsafe act.
5. Explain the concept of empowering all emergency services personnel to stop unsafe acts.
6. Validate the need for national training standards as they correlate to professional development inclusive of qualifications, certifications, and re-certifications.
7. Defend the need for annual medical evaluations and the establishment of physical fitness criteria for emergency services personnel throughout their careers.
8. Explain the vital role of local departments in national research and data collection systems.
9. Illustrate how technological advancements can produce higher levels of emergency services safety and survival.
10. Explain the importance of investigating all near-misses, injuries and fatalities.
11. Discuss how incorporating the lessons learned from investigations can support cultural change throughout the emergency services.
12. Describe how obtaining grants can support safety and survival initiatives.
13. Formulate an awareness of how adopting standardized policies for responding to emergency scenes can minimize near-misses, injuries and deaths.
14. Explain how the increase in violent incidents impacts safety for emergency services personnel when responding to emergency scenes.
15. Recognize the need for counseling and psychological support for emergency services personnel, their families, as well as, identify access to local resources and services.
16. Describe the importance of public education as a critical component of life safety programs.

17. Discuss the importance of fire sprinklers and code enforcement.
18. Explain the importance of safety in the design of apparatus and equipment.

FIP 240 – Fire Service Supervision

1. Describe the roles and responsibilities of the Fire Officer I and II.
2. Describe rules and regulations, policies, and standard operating procedures.
3. Describe the fire officer's vital tasks.
4. Describe the functions a newly assigned fire officer; with a description of a fire station, work group, and schedule, prepare a morning report or activity plan.
5. Demonstrate making a decision consistent with the department's core values, mission statement, and value statements given an ethical dilemma.
6. Conduct an initial interview and notifications consistent with the department's policy, rules, and regulations given a harassment or hostile workplace complaint.
7. Understand principles of supervision and basic human resource management.
8. Discuss the lasting impact organized labor has had on fire fighter safety, working conditions, and procedures.
9. Describe the steps of the grievance process.
10. Demonstrate the initial handling of an employee grievance.

FIP 248 – Fire Service Personnel Administration

1. Acknowledge career development opportunities and strategies for success.
2. Recognize the need for effective communication skills both written and verbal.
3. Identify and explain the concepts of span and control, effective delegation, and division of labor.
4. Select and implement the appropriate disciplinary action based upon an employee's conduct.
5. Explain the history of management and supervision methods and procedures.
6. Discuss the various levels of leadership, roles, and responsibilities within the organization.
7. Describe the traits of effective versus ineffective management styles.
8. Identify the importance of ethics as it relates to fire and emergency services.
9. Identify the roles of the National Incident Management System (NIMS) and Incident Management System (ICS).

FIP 256 – Municipal Public Relations

1. Describe the need for ongoing concern for safety in the fire service.
2. Describe the common causes of accidents and injuries in the fire service.
3. Describe how to conduct an accident investigation.
4. Describe and discuss NFPA Standard 1500.
5. Describe the signs and symptoms of stress among personnel.
6. Describe how to develop and implement a safety program at the station level.
7. Explain the concept of empowering all emergency services personnel to stop unsafe acts.
8. Illustrate how technological advancements can produce higher levels of emergency services safety and survival.
9. Formulate an awareness of how adopting standardized policies for responding to emergency scenes can minimize near-misses, injuries and deaths.
10. Explain how the increase in violent incidents impacts safety for emergency services personnel when responding to emergency scenes.

FIP 276 – Managing Fire Services

1. Comprehend the history of fire and emergency services and its impact on contemporary organizations.
2. Understand the effect that the insurance industry has had on both building and fire prevention codes.
3. Recognize the influence the insurance industry (Insurance Service Office) has had on the location and placement of fire stations, equipment and staffing of present day fire departments.
4. Examine the influence of the National Fire Protection Association (NFPA) on the fire service.
5. Comprehend federal involvement in regulation and funding of state and local fire and emergency services.
6. Examine progressive trends in fire and emergency services.
7. Define administration and its function.
8. Examine how rules and regulations, commonly called, standard operating procedures (SOP's) affect the consistency and effectiveness of emergency services.