

Course Information:

Semester & Year: Spring 2011
Meeting Times: On Line Course
Class Location: On Line Course
Hours & Credits: 3 hours per week – 3 Credit Hours

Instructor Information:

Instructor: William G. Kennedy, Ph.D.
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* or by Appointment
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Textbooks

There is a required textbook for this course.

Organized Crime, 9th Edition
Howard Abadinsky - St. Johns University
ISBN-13: 9780495599661
Wadsworth/Cengage Learning, Belmont, CA: 2010.

Prerequisites

None

Co-requisites

None

Course Description

This course introduces the evolution of traditional and non-traditional organized crime and its effect on society and the criminal justice system. Topics include identifying individuals and groups involved in organized crime, areas of criminal activity, legal and political responses to organized crime, and other related topics.

Course Objectives and Requirements

Upon completion of this course, students should be able to identify the groups and activities involved in organized crime and the responses of the criminal justice system. Additionally, there are course specific competencies that students must meet. The course is broken down into modules. Each model has specific objectives associated with the module and students will be tested at the end of the module.

CJC 223 is designed for completion in one semester. A final grade of C must be earned for successful completion of this course. Failure to accumulate at least 351 points for a letter grade of C would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C, must repeat the course.

Core Competencies

As a Learning College, CPCC has identified four core competencies critical to the success of graduates, either in the workplace or as they continue their education. All graduates are expected to demonstrate proficiency in each of the following competencies that go beyond simple content mastery:

- **Communication:** the ability to read, write, speak listen, and use nonverbal skills effectively with different audiences.
- **Critical Thinking:** the ability to think using analysis, synthesis, evaluation, problem solving, judgment, and the creative process.
- **Personal Growth & Responsibility:** the ability to understand and manage self, to function effectively in social and professional environments and to make reasoned judgments based on an understanding of the diversity of the world community.
- **Information Technology & Quantitative Literacy:** the ability to locate, understand, evaluate, and synthesize information and data in a technological and data driven society.

This course will address Communications.

Evaluation and Assessment

The course grade for each student is determined by assessing a variety of the student's course related work and tools designed to assess the student's knowledge. This class utilizes a variety of assignments and tools for this purpose. They include:

- Exams:** Students will take module exams to help assess their knowledge and understanding of the course material. In addition to scheduled exams, unscheduled quizzes may also be given.
- Icebreaker:** Student will participate in an initial course assignment that will help familiar students with on line learning and ensure they have the minimum technical requirements necessary to successfully complete the course.
- Writing:** Students will write and submit written assignments on topics related to the course and its objectives. Written assignments are assessed on both content and writing skills.
- Research:** Students will conduct scholarly research and report on their findings.
- On Line:** Students will participate in a variety of online assignments, including web searches, using virtual tools and devices, and other appropriate internet based assignments.
- Discussion:** Students participate in "virtual discussions" with the instructor and other members of your course utilizing the interactive features of this course to review, analyze and assess topics related to the course and its objectives (including current news events).

There are (at least) 500 points available in this class. The breakdown of the points that can be earned in each of the areas of assessment is listed below. This is tentative and subject to change based upon the issues and needs of the course.

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| Icebreaker Assignment | 10 points |
| Module Exams | 250 points |
| Writing Assignments | 40 points |
| Online Assignments | 165 points |
| Discussion Forum and course participation | 40 points |

Grading Policy

The course grade is determined by the total number of points that a student earns during the class. The breakdown is as follows:

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| Grade of A: 451 to 500 points |
| Grade of B: 401 to 450 points |
| Grade of C: 351 to 400 points |

Syllabus: Organized Crime

CJC 223, Section 82

Grade of D: 300 to 350 points

Grade of F: 0 to 299 points

Attendance Policy

Because of the unique nature of this class (fully on-line) there is no attendance requirement. However, to be successful, students are expected to log onto the class site at least twice a week. Attendance will be assessed based upon course statistics (logging onto the course site) and the submission of course work.

Regular class attendance is required to remain entitled to financial aid and veterans' benefits. Faculty are required to report irregular attendance to the College which may result in the loss of benefits.

Failure to attend class and/or withdrawal from class may impact your financial assistance. For more information go to http://www.cpcc.edu/financial_aid/fyi/withdrawal.

Make-up Policy

Please note that all assignments have a firm due date. Because of the unique nature of an on-line class, ***no assignments will be accepted late***. Assignments with a quiz and the module exams will be no longer available or accessible after the posted ending date.

Final Exam

There is a comprehensive final exam in this class available on line during final exam week.

Special Services Certifications

Students who have a documented disability or who may think that they may have a learning problem may contact the office of Services for Students with Disabilities at 704-330-6556. Instructors will provide the necessary accommodations upon the advice of the Office of Services for Students with Disabilities. Disability Services provides comprehensive and innovative accommodations to assist students with disabilities in meeting their academic and career goals.

Disability Services are available to students with a hearing, learning, physical, medical, visual, or psychological/psychiatric disability. A comprehensive list of eligible disabilities is available in the Disability Services Office.

You can obtain additional information on their website: <http://www1.cpcc.edu/disabilities>

Academic Integrity Policy

The purpose of the CPCC Code of Student Academic Integrity (see CPCC Student Handbook) is to support the continued growth and development of a strong academic community based on the principles of academic honesty and integrity. Any student who violates the CPCC Code of Student Academic Integrity is subject to academic disciplinary action. Such action may include, but is not limited to, entry of the incident in the records of the Office of Student Development; reduced grades; and dismissal from the College classes, programs, and activities.

Withdrawal Policy

While withdrawing from a course is sometimes necessary, it is advisable to discuss this with the instructor before withdrawing. For those experiencing academic difficulty, CPCC's Academic Learning Center offers free individualized and small group tutoring, computer tutorials, and strategies for improving learning skills. Additionally before withdrawing, consider whether this course is a prerequisite for another course; whether the course will be offered again in the future; whether withdrawing will delay plans to transfer graduation; or whether withdrawing will affect eligibility for honors designation, health insurance benefits, or other financial arrangements.

Important Note: the college's withdrawal policy was changed in the Fall of 2008 semester. Currently, students who wish to withdraw from any class and receive a "W" grade must withdraw before the 35% date of the class. (The previous policy that allowed students to withdraw up until the 75% date is no longer in effect!!)

If a student determines that he/she will be unable to complete courses in which he/she is currently enrolled, it is the student's responsibility to initiate procedures leading to a formal withdrawal ("W") in order to avoid a failing ("F") grade. A "W" will remain on the transcript and will not count as credit hours attempted. To receive credit, a student who received a "W" must re-register and pay for the course in a subsequent term. Financial aid recipients need to refer to the financial aid satisfactory progress policy to determine if schedule adjustments will affect financial aid.

The instructor will not withdraw a student from the course. The instructor may assign "W" at times when extraordinary circumstances warrant such action. Any request to the instructor for a "W" will be submitted in writing (not an email) and will include documentation as to why assigning a "W" is appropriate.

Students should review the college's policies on withdrawal and grading. They are available at:

<http://www.cpcc.edu/administration/policies-and-procedures/5-09-withdrawal-from-classes>

<http://www.cpcc.edu/administration/policies-and-procedures/5-10-grading-policy>

Final dates for withdrawing from a course will be announced in CPCC's Class Listing Schedule and Telephone Registration Information. **The 35% date for the Spring of 2011 semester is February 17, 2011.**

Financial Aid Students

The college's Financial Aid Office requires that the instructor notify their office if any students receiving any aid, stop attending class. Accordingly, the instructor will notify Financial Aid of any student (receiving any financial aid) who "stops attending". For the purposes of on line classes, "stops attending" is defined as an absence of more than two weeks (e.g., not logging onto the class for more than 2 weeks). The notification of stop attending to the Financial Aid office is not a formal withdrawal from the class. This notification is strictly in regard to aid and the re-imburement of that aid for non attendance. See the Withdrawal Policy (above) for information on withdrawing from this class.

On Line Content

This course will utilize the college's Blackboard software to deliver course content. This can be accessed at <http://virtual.cpcc.edu/>

Students should ensure that they have access to a computer that meets the requirements of Blackboard. Those requirements can be found on the ITS website, at <http://www1.cpcc.edu/its/helpdesk/resources/blackboard-os-browser-requirements/>.

A copy of this syllabus is available on-line at the Public Safety division's website (http://www.cpcc.edu/public_safety)

Student Behavior

All students are expected to have read and follow the College's Students' Code of Conduct available in the Student Handbook. The handbook is available from the Registrar's office or on line, at http://www1.cpcc.edu/student_handbook.

Students are expected to appropriately at any time they are involved in any college activity. Specifically, the college prohibits behavior that involves: Indecent Conduct, Violence (including sex offenses), Harassment, or Creating a Disruption in any college function. See the handbook for a more detailed explanation, but generally, students are expected to be orderly and respectful in class. All students have the right to learn, and any behavior that infringes on any students opportunity to learn will not be tolerated. Students who violate the conduct policy may face sanctions, such as removal from the class, the course, reduced grades, probation, loss of academic credit, suspension and up to dismissal from the College classes, programs, and activities.

Student Responsibilities and Expectations

This is a fully on-line course, however "attendance" and completing "homework" are still important elements of this class. Like any class, to be truly successful, the educational process requires that

students be proactive and involved with the learning process. This means that students must be prepared and willing to participate in the learning experience. At a minimum, students are expected to read required material, and participate in class discussion groups, online postings or exercises. Additionally, the class requires students prepare weekly written assignments. Any written assignments must be turned in on or before the date due.

Students are also reminded that the online class format can create special problems. One primary concern involves the use of course emails and discussion boards and the potential for "misunderstandings". Please keep in mind that written correspondence lacks much of the message that a "in person" delivery provides. The result is that message can easily be misinterpreted. All students are reminded to be clear and thoughtful when composing messages and posts.

Also, please remember that to be truly effective, students need to interact with the instructor and other students. Many times, the topics will be controversial, with participants holding strong opinions. Please make every effort to be respectful and courteous in those "discussions". Inappropriate, offensive or profane interactions will not be tolerated. Students who are disrespectful or offensive to any member of this class (instructor or students) will face sanctions, including reduction in grade, removal from discussion board or email privileges or removal from the class. Be sure to review your Student Handbook (see Student Behavior section above).

An important component of the educational process involves learning how to correspond professionally. I encourage students to contact me if they have questions or problems, however any communication with criminal justice faculty and staff should be considered professional communication. As such, students should ensure the any messages or correspondence with the instructor or any other Public Safety division staff member is complete and professional. Voicemail messages should include your name, number and the nature of the issue or question. E-mails must use proper grammar and sentence structure. Please do not use Internet short-hand or slang ("i" instead of "I"; "u" instead of "you"; "ur" instead of "your"; etc.). Any inappropriate correspondence will not be answered.

Course Schedule

This is a general course schedule. Refer to the Blackboard site for a detailed schedule.

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| Week 1 | Introduction |
| Week 2 - 4 | Module One: Introduction to Organized Crime - Attributes and Structure and Explaining Organized. |
| Week 5 – 7 | Module Two: Organized Crime in the United States - History of Organized Crime, OC in NY, Chicago, and African-American OC. |
| Week 8 – 10 | Module Three: International Organized Crime - Italian, Latino, Russian and Asian Organized Crime. |
| Week 11 – 12 | Module Four: The Business of Organized Crime - Gambling, loan sharking, theft, fencing, sex, labor related and drugs. |
| Week 13 - 15 | Module Five: Fighting Organized Crime - Organized Crime statutes, law enforcement agencies and tactics. |
| Week 17 | Final Exam: There is a final comprehensive assessment for the course It will be available during the college's regular final exam week. |