Central Piedmont Community College's Mission Statement

Central Piedmont Community College is an innovative and comprehensive College that advances the life-long educational development of students consistent with their needs, interests and abilities while strengthening the economic, social and cultural life of its diverse community. The College accomplishes this purpose by providing high quality, flexible pre-baccalaureate and career-focused educational programs and services which are academically, geographically and financially accessible. This purpose requires a fundamental commitment to student success through teaching and learning excellence within a supportive environment.

Vision

Central Piedmont Community College intends to become the national leader in workforce development.

Strategic Goals

Goal 1 Student Learning and Success

Ensure student learning and success by promoting an innovative and supportive learning environment.

1.1 Offer and promote a variety of programs and services that address diverse cultures and prepare students for success in a global society.

1.2 Enhance teaching and learning experiences by increasing innovative techniques and interactive technologies.

1.3 Support successful student transitions to CPCC and then on to universities, the workforce and the community.

1.4 Engage students as responsible partners in the learning process.

1.5 Enhance communication and collaboration to support student learning and success.

Goal 2 Organizational Learning and Development

Foster an organizational culture that maximizes individual growth through expanded learning opportunities.

2.1 Recruit, retain, develop, reward and empower employees who share responsibility for student learning and success.

2.2 Ensure that part-time employees are engaged and supported in the learning environment at the College.

2.3 Facilitate a more collaborative and cohesive learning environment in line with the College’s vision, mission and values.

2.4 Prepare employees to anticipate and respond appropriately to regional issues within a global framework.

2.5 Encourage the analysis and interpretation of data to inform decision making.

Goal 3 Community Catalyst

Be a catalyst for the educational and socio-economic development of the community through partnerships, coalitions, life-long learning and civic engagement.

3.1 Expand partnerships with business and industry to determine the future high-demand job growth areas and the skills needed for those jobs.

3.2 Develop bridges with business, industry and educational partners to benefit existing and emerging workers.

3.3 Increase public knowledge of the educational opportunities and services at CPCC.

3.4 Respond to the vocational and intellectual learning needs of an increasingly diverse community.

Goal 4 Organizational Capacity to Serve

Plan and manage human, physical, financial and technological resources so that College programs, services and infrastructure meet student and community needs.

4.1 Explore and implement ways to increase funding for educational opportunities for students and to establish and sustain programs.

4.2 Plan and manage growth to optimize organizational effectiveness.

4.3 Collaborate with business, education and other organizations to secure needed levels of public and private support.

4.4 Promote the effective and efficient utilization of human, physical, fiscal and technological resources to reinforce public trust.

4.5 Communicate the value and benefits of the College to increase community involvement and support.

4.6 Expand and manage facilities and operations in an environmentally and fiscally responsible manner.

Goal 5 Organizational Excellence and Innovation

Promote and sustain innovation, entrepreneurship and excellence throughout the organization.

5.1 Expand the use of collaborative teams to innovatively respond to emerging needs.

5.2 Institute strategies that measure outcomes and analyze results to improve organizational effectiveness and excellence.

5.3 Engage in continuous improvement and move toward a culture of evidence to effectively measure efforts and increase positive outcomes.

College Values

Shared values and clear expectations affect how well CPCC succeeds in accomplishing its mission. Based upon this belief, we hold the following institutional values:

Learning

• How do we provide a supportive environment that is student-centered and promotes life-long learning?

• How do we place the needs of learners first?

• How do our resource allocations match the needs for student learning?

• How do we work together across the College to meet learners’ needs?

Inclusiveness

• How do we encourage collaborative partnerships that enhance the economic vitality and quality of life in our community?

• How do we honor and promote diversity through our people, curricula and processes?

• How do we foster community within the College?

• How do we provide a welcoming and accepting environment?

Responsiveness

• How do we act upon learners’ feedback on their learning experiences at the College?

• How do we create a work environment that fosters learning?

• How do we anticipate and respond to the needs of our students, community and business partners?
Excellence
• How do we deliver quality processes, services and learning experiences?
• How do we encourage faculty and staff to enhance their skills and knowledge?
• How do we demonstrate that we expect excellence for all students, faculty and staff?
• How do we recognize and celebrate achievements?

Integrity
• How do we provide an ethical and respectful environment?
• How do we foster honest and fair relationships?
• How do we recognize our obligation to be good stewards of our resources?
• How do we continue to earn the public’s trust through principled leadership?

Accessibility
• How do we reduce financial, environmental, social and educational barriers to promote student learning and success?
• How do we ensure that a range of choices in programs and services is accessible to diverse learners?
• How do we create a positive environment that expands opportunities and experiences for all members of our community?

Innovation
• How do we foster an environment that encourages an open exchange of ideas?
• How do we encourage and reward exploration, inquiry, risk-taking and entrepreneurship?
• How do we anticipate change and respond with innovative programs and service to internal and external trends?

Learning College
In 2003, Central Piedmont Community College launched an institutional initiative to transform the College into a more learning-centered organization. A learning college places learning first in all decisions and focuses on documenting learning outcomes. CPCC encourages students to think for themselves and employees to grow professionally. We consider the entire College a community in learning and work collaboratively to create substantive change in our learners, our employees, and the organization as a whole. We consider ourselves successful only when improved learning can be documented.

Core Competencies
In support of the Learning College initiative, four core competencies have been identified as important to the success of CPCC graduates. All graduates of A.A.S. programs are expected to demonstrate proficiency in each of the following competencies as evidenced through learning activities within the program:
• Communication: the ability to read, write, speak, listen, and use nonverbal skills effectively with different audiences
• Critical Thinking: the ability to think using analysis, synthesis, evaluation, problem solving, judgment, and the creative process
• Personal Growth and Responsibility: the ability to understand and manage self, to function effectively in social and professional environments, and to make reasoned judgments based on an understanding of the diversity of the world community
• Information Technology and Quantitative Literacy: the ability to locate, understand, evaluate, and synthesize information and data in a technological and data-driven society

History of the College
Central Piedmont Community College’s history centers not so much on bricks and mortar, but rather on the many people who have played a role in developing the College. So many unsung heroes—from secretaries to counselors to faculty to administrators—have dedicated themselves to building the great College that CPCC is today.

Standouts on the CPCC roster include a Pulitzer Prize winner, a Metropolitan Opera star, an Olympic gold medalist, a Congressional Medal of Honor winner, a television actress and a pro football player. Countless other chefs, healthcare providers, technicians, real estate brokers, paralegals, firefighters, law enforcement officers, and trades people serve our community and share CPCC’s proud tradition.

CPCC has been providing educational opportunities since 1963, the year that the North Carolina General Assembly passed the community college bill. Opening as a fully integrated institution under founding president Dr. Richard H. Hagemeyer, the College combined the programs of Central Industrial Education Center on Elizabeth Avenue and Mecklenburg College on Beatties Ford Road.

Since its beginning, the College has been a national pacesetter in education. Innovative in its teaching methods, CPCC garnered national recognition for its individualized and computer-assisted instruction. The College was invited to join the prestigious League for Innovation in the Community College and has been a member since 1970.

After Dr. Richard Hagemeyer’s retirement in 1986, Dr. Ruth Shaw was selected as the College’s second president. Under her leadership, the College added the Advanced Technologies Center and the Center for Automotive Technology, and began acquiring land for additional campuses.

Dr. Tony Zeiss, CPCC’s third president, has led the College since December 1992. He is devoted to CPCC’s vision and mission of serving students and the community through customized training and workforce development.

Under his direction, CPCC became a multi-campus community college in 1996 with the conversion of the North Area Learning Center to the North Campus. Four other campuses subsequently opened: the Levine Campus in 1998, the Harper Campus in 1999, the Harris Campus in 2001, and the Cato Campus in 2002. In May 2011, North Campus was renamed the Merancas Campus. CPCC now has six full-service campuses across Mecklenburg County.

CPCC has grown from a small College with a dozen programs serving 1,600 students to one with 285 degree, diploma, and certificate programs serving approximately 70,000 people in an array of credit and non-credit offerings.

The College is the county’s premier workforce development resource, offering its educational programs and services throughout the area.

As always, the College’s goal is to serve the community. The citizens of Mecklenburg County know that their investment in CPCC is changing their lives for the better.

Programs and Services
To carry out CPCC’s mission, the College provides educational programs and services in the following areas:
Degree Programs, Diplomas and Certificates

The cornerstone of the North Carolina Community College System is the preparation of students for entry into the workforce, job change and career advancement to meet individual goals and regional needs. In addition, community colleges provide students opportunities to transfer to four-year colleges and universities. The College offers career programs in a broad range of occupational areas.

Associate in Applied Science

The College offers two-year A.A.S. degrees and shorter-term diploma and certificate programs. Graduates of these programs develop marketable employment and college-level academic skills. In some cases, courses within the programs are transferable to colleges and universities. Students may reach other career goals such as updating job skills, career advancement and re-entry into the workforce. In support of these programs, the College continues to form partnerships with business and industry.

Transfer Programs

The College provides the first two years of study in the arts and sciences and pre-professional fields for those students who wish to transfer to four-year colleges and universities in the A.A., A.S., and A.F.A. degrees. Students are able to transfer a diploma or an associate degree to four-year colleges, prepared with the background and skills necessary to succeed in their further studies. Graduates have college-level academic skills and have successfully completed the general education core curriculum.

Comprehensive Articulation Agreement

The Comprehensive Articulation Agreement became effective in 1997. This agreement addresses the transfer of credits among institutions in the North Carolina Community College System and from that system to constituent institutions of the University of North Carolina. Community college graduates of the A.A. and A.S. programs who have completed the general education transfer core will be considered to have fulfilled the institution-wide, lower division general education requirements of the receiving institution.

Community Development

A basic premise of the community college movement is the expansion of educational opportunities for all adults, including those facing academic barriers to success. The Community Development programs offer pre-college courses to help students improve their skills before enrolling in college or seeking employment.

A variety of pre-college courses are offered in language arts, math, GED Test preparation, Adult High School, English as a Second Language, and specialized programs that integrate occupational training with academic and job readiness. Programs are also offered at community sites to target hard-to-reach populations such as newly arrived refugees and homeless.

Corporate and Continuing Education

Corporate and Continuing Education is offered across College disciplines and in relevant and popular topic areas through non-credit programming, events and services for individuals and employers. With flexibility in design, content and delivery, Corporate and Continuing Education plays a significant role in meeting the training needs of business and industry. Strong partnerships with governmental and community organizations allow the College to leverage multiple funding sources and to provide targeted and often hands-on skill training and knowledge to ensure a ready and reliable workforce.

For individuals, Corporate and Continuing Education offers year-round programming and services to help adults meet their professional and personal goals, including starting or growing a small business or preparing for retirement. Such a comprehensive selection allows individuals to earn certifications and professional licensure-track courses, as well as to pursue recreational and leisure programming.

Community Service

Service to the Charlotte-Mecklenburg community has long been one of the core values of CPCC. The College offers a wide range of high-quality speakers and cultural and artistic events presented in state-of-the-art performance venues.

Additionally, the College has a Service-Learning Center whose mission is to promote civic engagement and develop a culture of service among students, faculty and staff. This program has supported the efforts of hundreds of local agencies and assisted our students in becoming more engaged citizens and learners.

International Student Services and the Global Learning Office

International Student Services is committed to supporting the academic and personal growth of foreign students at CPCC. Students from around the world can attend CPCC to study intensive English or one of our degree certificate or diploma programs. With more than 300 students studying at CPCC on a student visa, CPCC continues to recognize the importance of preparing our students to be globally competent and prepare them with the international knowledge necessary to build and maintain a strong, globally competitive economy in the Charlotte region.

A goal of CPCC’s Global Learning Office (GLO) is to prepare students and faculty for life and work in a global society. The GLO accomplishes this by facilitating the Global Issues Forums, expanding study abroad and international service-learning opportunities, and strengthening ties with local and international organizations to increase opportunities for workforce development.

Enrollment and Student Services

Enrollment and Student Services (ESS) is committed to providing quality educational support to ensure student success for a diverse student population. Services provided include first year experience support, recruitment, enrollment, financial aid, academic advising and tutoring, career and personal counseling, disability services, international services, testing, veterans’ services and student activities. ESS works collaboratively with academic units to support the mission of the College through comprehensive student-centered initiatives.

Instructional Development

CPCC is a leader among community colleges in instructional development and support. Experimentation and innovation in instruction and the use of alternative instructional delivery systems remain major initiatives.

The College provides support for instructors to experiment with non-traditional modes of teaching and learning through classroom research, through the use of technology incorporated into the classroom and through alternative delivery systems and scheduling. The Instructional Support area provides media and learning services that give support to instructors and students to enhance the teaching and learning process.
Administrative Support
CPCC administration provides effective leadership by setting the tone and direction for the College and by granting employees the authority and resources to carry out their duties. The College efficiently and effectively expends its resources and is committed to maintaining a leadership role in its utilization of personnel and facilities. These effective administrative processes allow the College to focus on its primary mission of providing the highest quality educational programs and services.

Accreditations and Certifications
Central Piedmont Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees, diplomas and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097, 404.679.4500 for questions about the accreditation of CPCC.

The College is also accredited and approved by the following organizations:

- American Bar Association Approved Paralegal Technology Program
- American Culinary Federation Foundation Accrediting Commission
  Baking and Pastry Arts Program
  Culinary Arts Program
- American Heart Association
  Cardiopulmonary Resuscitation
  Advanced Cardiac Life Support
  Pediatric Advanced Life Support
- American Welding Society – Accredited Test Facility
- Association of Nutrition & Foodservice Professionals (ANFP); www.anfponline; 800.323.1908
- Certified Dietary Managers (CDM), Certified Food Protection Professionals (CFPP)
- CFP® Board of Standards, Inc.
- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM); www.cahiim.org
  Health Information Technology
- Commission on Accreditation for Respiratory Care, (COARC) 1248 Harwood Rd., Bedford, TX 76021; www.coarc.com; 817.283.2835
  Respiratory Therapy
- Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association (APTA) The Commission on Accreditation in Physical Therapy Education, Department of Accreditation (APTA), 1111 North Fairfax Street, Alexandria, VA 22314; www.apta.org/CAPTE 703.706.3245;
  Physical Therapist Assisting
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Accreditation Review Committee on Surgical Technology and Surgical Assisting (ARC/STS), ARC/STS, 6 W. Dry Creek Circle, Suite #110, Littleton, CO 80120; www.caahep.org; 303.694.9262
  Surgical Technology
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Cytotechnology Programs Review Committee (CPRC) of the American Society of Cytopathology (ASC), CAAHEP, 1361 Park Street, Clearwater, FL 33756; www.caahep.org; 727.210.2350
  Cytotechnology
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Cardiovascular Technology (JRC-CV) at the associate degree level in the Non-Invasive Cardiology (Adult Echocardiography) concentration and the Invasive Cardiology (Invasive Cardiovascular Technology) concentration. CAAHEP, 1361 Park Street, Clearwater, FL 33756; www.caahep.org; 727.210.2350
  Non-Invasive Cardiology (Adult Echocardiography)
  Invasive Cardiology (Invasive Cardiovascular Technology)
- Commission on Dental Accreditation (CODA), American Dental Association (ADA)
  Dental Hygiene
  Dental Assisting
- Emergency Care and Safety Institute (ESCI)
  Computer Engineering Technology
  Electrical Engineering Technology
  Electronics Engineering Technology
  Mechanical Engineering Technology
- Medical Assisting Diploma Program at Central Piedmont Community College Central Campus is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB), Commission on Accreditation of Allied Health Education Programs, 1361 Park Street Clearwater, FL 33756
- National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119; www.naacls.org; 847.939.3597/773.714.8880
  Medical Laboratory Technology
- National Association for the Education of Young Children
  Wachovia Early Childhood Education Program
- National Automotive Technician Education Foundation
  Automotive Technology
  BMW-Associate Degree Program
  General Motors Automotive Service Educational Program
- National Board for Certified Counselors certifies some courses in:
  Developmental Disabilities
  Human Services Technology
  Substance Abuse
- National Center for Construction Education and Research Accredited Training and Education Facility
- Nationwide Mortgage Licensing System
- North American Board of Certified Energy Practitioners
- North Carolina Appraisal Board
- North Carolina Bar Certification
  Paralegal Technology
- North Carolina Commissioner of Banks
- North Carolina Criminal Justice Education and Training Standards Commission
  Basic Law Enforcement Training Technology
  Criminal Justice Technology
  General Instructor Training
  Lidar Certification/Recertification
  Radar Certification/Recertification
  Time/Distance Certification/Recertification
- North Carolina Department of Health and Human
Central Piedmont Community College is a member of the following educational associations and agencies:

- AIGA, the Professional Association for Design
- American Association for Paralegal Education
- American Association for Sustainability in Higher Education
- American Association for Women in Community Colleges
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Community Colleges
- American Association of Community Colleges Presidents’ Academy
- American Culinary Federation
- American Heart Association
- American Institute of Architects, The
- American Institute of Architecture Students
- American Marketing Association
- American Payroll Association
- American Sign Language Teachers Association
- American Society of Non-Destructive Testing
- American Society of Safety Engineers
- American Student Government Association
- American Welding Society
- Association for Information Communications Technology Professionals in Higher Education
- Association for Institutional Research
- Association of Builders and Contractors
- Association of Certified Fraud Examiners
- Association of College & University Auditors
- Association of College and University Printers
- Association of Collegiate Schools of Architecture
- Association of Community College Business Officers
- Association of Community College Facility Operations
- Association of Community College Trustees
- Association of Fundraising Professionals
- Association of Nutrition and Foodservice Professionals
- Association of Professional Researchers for Advancement
- Association of Professional Researchers for Advancement – Carolinas
- Association of Surgical Technologists
- Blackboard Analytics Client Advisory Board
- Campus Safety Health and Environmental Management Association
- Carolina Associated General Contractors
- Carolina Clinical Education Consortium
- Carolinas Association of Collegiate Registrars and Admissions Officers
- Carolinas Association of Government Purchasing
- Carolinas Home Improvement Professionals
- Carolinas Minority Supplier Development Council
- Carolina’s Nuclear Cluster
- Center for Energy Workforce Development
- Center for Global Advancement of Community Colleges
- Charlotte Area Education Consortium
- Charlotte Area Liaison Group
- Charlotte Chamber of Commerce
- Charlotte Chapter of the American Payroll Association
- Charlotte Maintenance Council
- Charlotte Regional Workforce Development Partnership
- Cisco Networking Academy
- Collaborative Services Working Group
- College and University Professional Association for Human Resources
- College Board, The
- College News Association of the Carolinas
- COMBASE
- Commission on Adult Basic Education
- Community College Business Officers
- Community College Planning and Research Organization
- Community Colleges for International Development, Inc.
- Conference of Interpreter Training, The
- Cooperative Education and Internship Association
- Council for Advancement and Support of Education
- Council for Resource Development
- Culinary Hospitality Tourism Educators Alliance
- Datatel User’s Group
- Diversity Council of the Carolinas
- Early Music America
- Economic Research Institute
- EDUCAUSE
- Emergency Care and Safety Institute
- Federated Identity Management North Carolina Committee
- Financial Planning Association
- Flexographic Technical Association
- Google Advisory Board - Educational Clients
- Google Apps for Education User Group Leadership
- Grants Professional Association
- Hospitality Tourism Alliance
- In-Plant Printing and Mailing Association
- Institute of Electrical and Electronic Engineers – Computer Society Member
- Institute of Internal Auditors
- International Association of Administrative Professionals – CPCC Student Chapter
- International Economic Development Council
- International Special Events Society
- Lake Norman Chamber of Commerce
- League for Innovation in the Community College
- Learning Resources Network
- Manufacturing Institute
- Matthews Chamber of Commerce
- Metrolina Association of Volunteer Administrators
- Metrolina Theatre Association
- Microsoft IT Academy
- Mu Alpha Theta
- NAFSA-Association of International Educators
- National Academic Advising Association
- National Association for College Admission Counseling
- National Association for Community College Entrepreneurship
- National Association for the Education of Young Children
- National Association of College and University Business Officers
National Association of College Auxiliary Services
National Association of Colleges and Employers
National Association of Educational Procurement
National Association of Student Financial Aid Administrators
National Association of Student Personnel Administrators
National Association of the Remodeling Industry
National Association of Veterans Administrators
National Board for Certified Counselors
National Center for Construction Education and Research
National Center for Women & Information Technology Academic Alliance
National Coalition of Advanced Technology Centers
National Community College Council for Research and Planning
National Conference of Continuing Education and Training
National Council for Continuing Education and Training
National Council for Marketing and Public Relations
National Fire Protection Association
National Institute for Staff and Organizational Development
National Institute of Governmental Purchasing, Inc.
National Institute of Metal Working Skills
National Organization for Associate Degree Nursing
National Organization for Human Services
National Partnership for Fostering Careers in Law, Public Safety, Corrections and Security
National Registry of Interpreters for the Deaf
National Restaurant Association
National Student Employment Association
National Technical Honor Society
New Media Consortium
North American Council of Automotive Teachers
North Carolina Association of Community College Business Officers
North Carolina Association of Community College Presidents
North Carolina Association of Community College Trustees
North Carolina Association of Student Financial Aid Administrators
North Carolina Association of Surgical Technology Educators
North Carolina Association of Veteran Administrators
North Carolina Campus Compact
North Carolina College and University Professional Association for Human Resources
North Carolina Community College Adult Educators Association
North Carolina Community College Institutional Information Processing System User's Group
North Carolina Community College Small Business Center Network
North Carolina Community College Student Development Professionals Association
North Carolina Community College System Global Learner Consortium
North Carolina Comprehensive Community College Student Government Association
North Carolina Computer Instructors' Association
North Carolina Council of Officers for Resource Development
North Carolina Instruction Association
North Carolina Motorsports Association
North Carolina Restaurant and Lodging Association
North Carolina Technology Association
North Carolina Theatre Conference
Nuclear Energy Institute
Paramount Wellness Institute
Phi Beta Kappa
Printing Industry of the Carolinas, Inc., The
Project Management Institute
Psi Beta
Public Relations Society of America
Safety and Health Council of North Carolina Servicemembers Opportunity Colleges
Sigma Chi Eta
Society for College and University Planning
Society for Human Resource Management
Society of Women Engineers
Southeastern Datatel User's Group
Southeastern Regional Association of Physical Plant Administrators
Southeastern Theatre Conference
Southern Association of Colleges and Schools
Southern Association of Colleges and University Business Officers
Southern Association of Collegiate Registrars and Admissions Officers
Southern Association of Community, Junior and Technical Colleges
Southern Association of Student Financial Aid Administrators
Southern Organization for Human Services
Sprint Educational Customer Advisory Board
Student Veterans Association
Students and Technology in Academia, Research and Service Alliance
Students in Free Enterprise
Tau Upsilon Alpha National Organization for Human Services Honor Society
United States Institute of Theatre Technology
University Risk Management and Insurance Association
Visit Charlotte
World Affairs Council of Charlotte
World at Work
World View

Charlotte Area Education Consortium

CPCC is a member of the Charlotte Area Educational Consortium (CAEC). Among several CAEC activities is a cross-registration program that enables students to take certain courses not offered at CPCC at other Consortium schools. For information, call 704.330.6495. CAEC colleges and universities are:

- Belmont Abbey College, Belmont, NC
- Cabarrus College of Health Sciences, Concord, NC
- Carolinas College of Health Sciences, Charlotte, NC
- Catawba College, Salisbury, NC
- Catawba Valley Community College, Hickory, NC
- Central Piedmont Community College, Charlotte, NC
- Cleveland Community College, Shelby, NC
- Davidson College, Davidson, NC
- Gardner-Webb University, Boiling Springs, NC
- Gaston College, Dallas, NC
- Gordon-Conwell Theological Seminary, Charlotte, NC
- Johnson C. Smith University, Charlotte, NC
- Lenoir-Rhyne College, Hickory, NC
- Livingstone College, Salisbury, NC
- Mitchell Community College, Statesville, NC
- Pfeiffer University, Charlotte, NC
- Queens University, Charlotte, NC
- South Piedmont Community College, Polkton, NC
- University of North Carolina at Charlotte, Charlotte, NC
- University of South Carolina at Lancaster, Lancaster, SC
- Wingate University, Wingate, NC
- Winthrop University, Rock Hill, SC
- York Technical College, Rock Hill, SC
CPCC Foundation, Inc.

The CPCC Foundation exists solely for the benefit of the College and its students. The Foundation solicits gifts from individuals, corporations and foundations. These gifts are used for student scholarships, instructional equipment, capital projects, new program funds, innovation and recognition awards, endowment funds and a variety of other needs not met through traditional funding sources.

The annual CPCC Charlotte Skyline Run and a sporting clays event are sponsored by the Foundation to raise support and visibility for the College. The Foundation also works to engage College alumni in the life of their alma mater.

Ways to support the work of the Foundation include gifts of cash or securities, bequests, estate plans, honorariums and memorial funds. Contributions may be designated for specific programs and projects and may be given outright or through a pledge extended over a period of time.

All donations for the College should be directed to the Central Piedmont Community College Foundation, a 501(c)(3) organization, qualified to receive tax-deductible contributions.

The address is:
The CPCC Foundation, Inc.
Post Office Box 35009
Charlotte, NC 28235-5009

For more information, call 704.330.6869 or visit www.cpcc.edu/foundation/.