

Verbs for Constructing Outcomes and Assignments

This list suggests verbs intended to guide the development of outcomes and assignments. Using these verbs will help communicate the expected cognitive level to be achieved by students (Bloom's Taxonomy of Educational Objectives-Cognitive Domain, 1956). The top three levels on Bloom's Taxonomy (analysis, synthesis, evaluation) are sometimes seen as indicative of **critical thinking**.

Level 4: Analysis, Synthesis, Evaluation

discriminate
infer
compare
contrast
create
design

plan
organize
generate
appraise
critique
judge

weigh
evaluate
combine
conclude
support

Level 3: Application

determine
chart
implement
prepare

use an approach
develop
choose an appropriate
demonstrate

apply a principle
solve a problem
relate

Level 2: Comprehension

describe
generalize
paraphrase
summarize

estimate
classify
explain
predict

illustrate
give an example of
state in your own words
translate

Level 1: Knowledge

define
identify
label
state

list
match
recall
recite

name
report
select