

Central Piedmont Community College

SACS Fifth-Year Interim Report

Part II: Institutional Summary

History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.).

History

In 1963, Mecklenburg College and the Central Industrial Education Center were merged to establish Central Piedmont Community College (CPCC), one of the first of the 58 colleges in the North Carolina Community College System (NCCCS). Under the leadership of Dr. Richard Hagemeyer, CPCC's first president, the College cultivated new ideas: commitment to excellence in all things; an open-door policy and egalitarian spirit; pragmatism, flexibility, and innovation; the notion of life-long learning; student-oriented values; and inclusiveness.

The substantial increase in the educational and training needs of the community since 1963 has required commensurate expansion of the College's instructional programs and facilities. In 1963, there were 23 degree and diploma programs; now there are 285 degree, diploma, and certificate programs, along with a comprehensive literacy program, and a variety of corporate and continuing education offerings.

CPCC's standing among institutions of higher learning has kept pace with the development of its programs and facilities. In 1969, the College was fully accredited to award associate degrees, diplomas, and certificates by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, many of its programs have [special accreditation](#). Also in 1969, the College was a founding member of the League for Innovation in Community Colleges, the only major international organization specifically committed to improving community colleges through innovation, experimentation, and institutional transformation.

During the 1970s, faculty and staff began actively experimenting with ways to use technology and instruction to enhance the learning environment. Examples include interactive television courses, self-paced instruction in computer labs, and use of audio and video tape to record student presentations. The adult basic skills and literacy programs grew exponentially. In addition, thousands of returning Vietnam veterans helped the student body grow to over 54,000 by 1980.

Dr. Ruth Shaw was selected the College's second president after Dr. Hagemeyer's retirement in 1986. During Dr. Shaw's tenure, the College trustees in 1989 authorized the development of comprehensive campuses in other areas of Mecklenburg County to accommodate the increasing needs of the burgeoning Charlotte-Mecklenburg community.

Central Piedmont Community College's third president, Dr. P. Anthony Zeiss, has guided the College since 1992. The College became a multi-campus college and now has six full-service campuses across Mecklenburg County. The College also reaches thousands of students via distance learning. In addition, the College offers classes in public schools, churches, YMCAs, and business and industry locations.

Central Piedmont Community College has grown from a small college with approximately 1,300 students to one serving over 75,000 individuals in an array of credit and non-credit offerings. The College has also become the County's premier workforce development provider and most recently, a valuable resource for the dislocated workers who have been impacted by the economic recession. The County's unemployment rate in 2009 is double the rate of 2008 and exceeds the national average, largely as a result of the downsizing in the financial services industry. The College has taken many measures to support the community, starting with posting a [Resources for Changing Careers website](#) to assist with identifying regional occupations in demand and the corresponding training and education needed to qualify for a job.

In addition, College leadership is actively engaged in pursuing federal, state, and private sources of funding. During challenging economic times, external funds are critical in that they enable the College to develop new programs and implement innovative practices to better serve the community. Most recently, the College has played a leadership role in responding to the economic challenges at the local, state, and national levels. Since November 2008, CPCC leadership has engaged in proactive planning and aggressive pursuit of [stimulus funding opportunities](#) with external partners.

Mission

Central Piedmont Community College has a [Mission Statement](#) appropriate to collegiate education as well as to its own specific educational role. The College Mission Statement was revised January 2002 and re-evaluated in 2008 during a College-wide strategic planning process. The College's Board of Trustees reaffirmed the Mission Statement in 2009.

CPCC Mission Statement

Central Piedmont Community College is an innovative and comprehensive college that advances the life-long educational development of students consistent with their needs, interests, and abilities while strengthening the economic, social, and cultural life of its diverse community.

The College accomplishes this purpose by providing high-quality, flexible pre-baccalaureate and career-focused educational programs and services which are academically, geographically, and financially accessible. This purpose requires a fundamental commitment to teaching and learning excellence within a supportive environment.

The Mission Statement is appropriate to collegiate education because it states that the College offers “pre-baccalaureate and career-focused programs.” Central Piedmont Community College offers curriculum programs of study as well as basic skills and continuing education classes and provides many students the opportunity to earn credits toward the first two years of a baccalaureate degree.

In addition, the College’s own specific educational role is that of a community college in North Carolina and supports the [Mission Statement of the North Carolina Community College System](#):

NCCCS Mission Statement

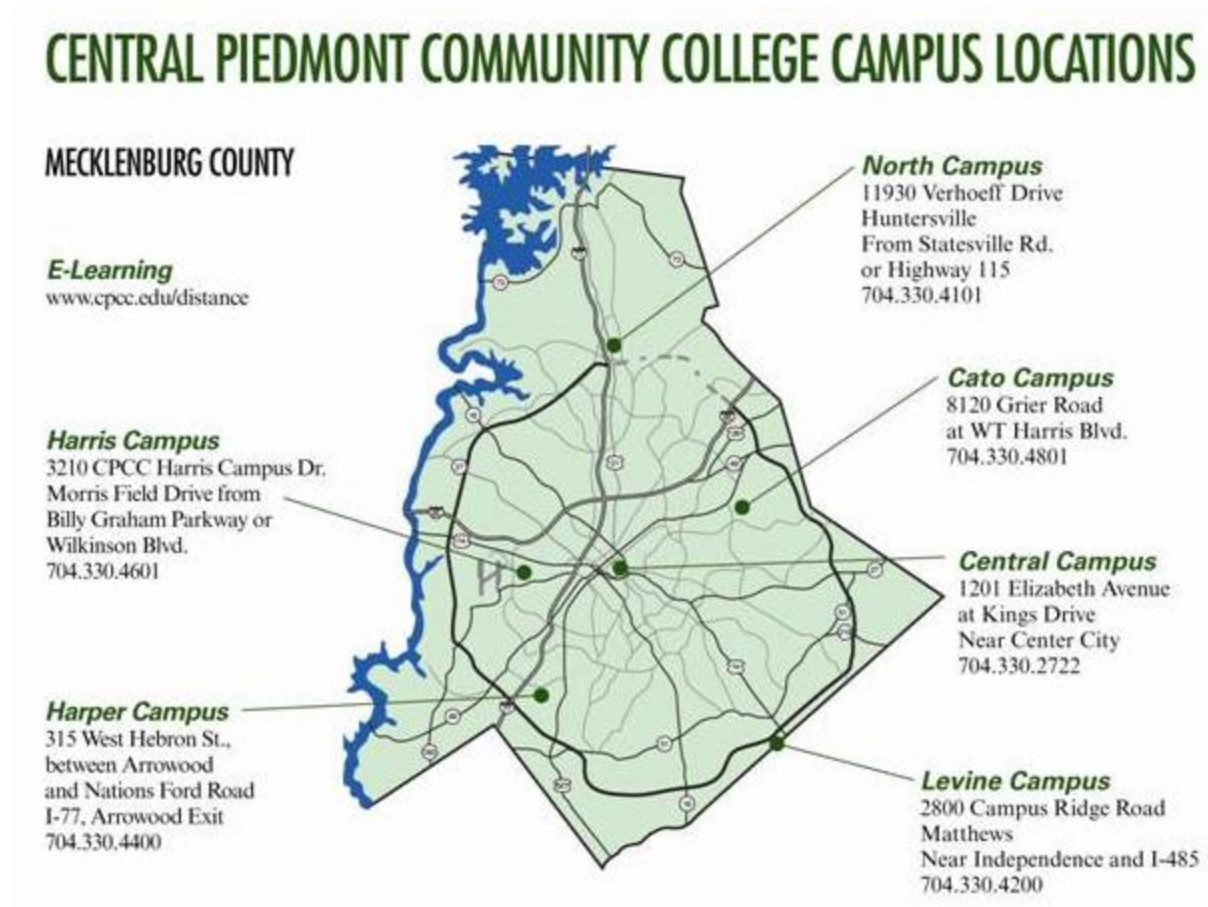
The mission of the North Carolina Community College System is to open the door to high-quality, accessible educational opportunities that minimize barriers to post-secondary education, maximize student success, develop a globally and multi-culturally competent workforce, and improve the lives and well-being of individuals by providing:

- Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.
- Support for economic development through services to and in partnership with business and industry and in collaboration with the University of North Carolina System and private colleges and universities.
- Services to communities and individuals which improve the quality of life.

Geographic Service Area

Central Piedmont Community College is a multi-campus, two-year college serving Mecklenburg County.

The 2009 census population estimate for Mecklenburg County is 935,304 which represents a 25% growth rate since the SACS reaffirmation in 2002. While the College has not opened any additional campuses in the last seven years, it has embarked on numerous capital improvements and expansions to serve the needs of its growing region. Since 2002, the College has completed the construction or capital rehabilitation of 21 buildings totaling approximately 1 million gross square feet. These efforts were funded through a combination of general obligation bonds from Mecklenburg County or the State, certificates of participation from the County, private donations, grants, and operating funds provided by Mecklenburg County. These newer facilities feature added or renovated space for classrooms and laboratories, a performance theater, a conference center, additional parking, offices, and other support space. Below is a map of Mecklenburg County with CPCC's six campus locations and addresses.



Student Population

Since the Fall 2002 SACS reaffirmation, Central Piedmont Community College's student enrollment, assigned seats, and FTE have increased.

Table II - A: Five-Year Enrollment Trend

Indicator	2002-2003	2007-2008	Change
Curriculum Headcount	23,223	25,201	+8.5%
Curriculum Assigned Seats or Registrations	92,032	119,900	+30.3%
Curriculum Full-time Equivalent (FTE)	9,775	13,552	+38.6%
Non-credit (Continuing Education and Basic Skills) Headcount	35,873	36,932	+3%
Non-credit Assigned Seats or Registrations	61,812	69,605	+12.6%
Non-credit Full-time Equivalent (FTE) (includes self-supporting)	2,321	2,255	-2.9%

Source: CPCC Planning & Research Dept.

Table II - B: Five Year Demographic Age Trend of Students

Students	Curriculum (2002)	Curriculum (2007)	Non-credit (2002)	Non-credit (2007)
< 21 year	20%	26%	8%	10%
< 41 years	83%	85%	65%	65%
41+ years	17%	15%	35%	35%

Source: CPCC Planning & Research Dept.

The College has become majority minority, with 42% minority enrollment in 2002 and 51% minority enrollment in 2007. More students are attending full-time, with 12 or more credit hours per semester (35% in Fall 2002 compared to 39% in Fall 2007). The student population has also become slightly more female (57% in 2002 vs. 58% in 2007).

The number of students declaring a program (degree, certificate, or diploma) increased from 13,103 in 2002-03 to 18,838 in 2007-08 (growth of 43.8%). Of note is the growth in students declaring for college transfer degrees which increased from 6,708 in 2002-03 to 10,792 in 2007-08 (growth of 61%) indicating that more students are taking advantage of articulation agreements.

The number of students graduating with a degree, certificate, or diploma increased from 1,057 in 2002-03 to 1,718 in 2007-08 (growth of 62.5%). The greatest growth in number of graduates was in the college transfer degree programs which increased from 282 in 2002-03 to 536 in 2007-08 (growth of 90%), again indicating that more students are taking advantage of the articulation agreements between the College, UNC System, and private institutions.

Admissions Policies

The College has an open-door [admissions policy](#) for applicants who are high school graduates, who are at least 18 years of age, and whose admission eligibility conforms to North Carolina law and NCCCS directives. Admission to the College is open without regard to race, creed, disability, national origin, sex, or age to students who meet the graduation or age standard. Some degree programs have specific requirements for admission. Central Piedmont Community College also provides courses and programs designed to serve students who seek basic skills and high school credentials, high school students who wish to begin college-level work while in high school, and adults who wish to take non-credit classes to improve their knowledge and skills.

List of Degrees

List all degrees currently offered and the majors or concentrations within those degrees, as well as, all certificates and diplomas.

CPCC's current portfolio of curriculum offerings consists of the following:

Associate in Arts Degrees (including Pre-Majors)	12
Transfer Diploma in Arts	1
Associate in Fine Arts Degrees (including Pre-Majors)	3
Associate in General Education Degrees	1
Associate in Science Degrees (including Pre-Majors)	2
Transfer Diploma in Science	1
Associate in Applied Science Degrees	59
Diplomas	32
Certificates	<u>174</u>
	285

Table II - C: CPCC List of Curriculum Programs by Location

Campus Location Legend:			
	ALL = All Campuses	CTL = Central Campus	
	LV = Levine Campus	HA = Harris Campus	
	HP = Harper Campus	CT = Cato Campus	
	NO = North Campus		
Program Title	Degree	Certificate or Diploma	Campus Location(s) where 50% or more can be completed primarily through traditional (TR) classroom instruction
Associate in Arts	AA		ALL
Transfer Diploma in Arts		D	ALL
Associate in Arts - Art Education (Pre-Major)	AA		ALL
Associate in Arts - Business Administration (Pre-Major)	AA		ALL
Associate in Arts - English Education (Pre-Major)	AA		ALL
Associate in Arts - History (Pre-Major)	AA		ALL
Associate in Arts - Political Science (Pre-Major)	AA		ALL
Associate in Arts - Psychology (Pre-Major)	AA		ALL
Associate in Arts - Speech/Communications (Pre-Major)	AA		ALL
Associate in Arts - Social Work (Pre-Major)	AA		ALL
Associate in Arts - Elementary Education (Pre-Major)	AA		ALL
Associate in Arts - Middle Grades Educ. & Special Educ. (Pre-Major)	AA		ALL
Associate in Arts - Mass Communication/Journalism (Pre-Major)	AA		ALL
Associate in Fine Arts	AFA		CTL
Associate in Fine Arts - Art (Pre-Major)	AFA		CTL
Associate in Fine Arts - Music and Music Education (Pre-Major)	AFA		CTL
Associate in General Education	AGE		ALL
Associate in Science	AS		CTL, LV
Transfer Diploma in Science		D	CTL, LV
Associate in Science - Engineering (Pre-Major)	AS		CTL
Horticulture Technology	AAS		CT
Landscape Design		C	CT
Horticulture Production		C	CT
Landscape Maintenance		C	CT
Horticulture Therapy		C	CT
Horticulture Maintenance		C	CT
Plant Production		C	CT
Horticulture Technology		D	CT
Turfgrass Management Technology	AAS		CT
Turfgrass Management		C	CT
Turfgrass Management Technology		D	CT

Turfgrass Equipment Maintenance I		C	CT, NO
Turfgrass Equipment Maintenance II		C	CT, NO
Accounting	AAS		CTL, LV, CT
Accounting		C	CTL, LV, CT
Tax Certificate		C	CTL, LV, CT
Accounting		D	CTL, LV, CT
Business Administration	AAS		CTL, LV, CT
Business Management		C	CTL, LV
Workplace Basic Skills		C	CTL, LV
Entrepreneurship		C	CTL, LV
Business Administration - Human Resources Management	AAS		CTL, LV
Human Resources Generalist		C	CTL, LV
Business Administration - International Business	AAS		CTL, LV
International Business		C	CTL
Business Administration - Marketing & Retailing	AAS		CTL, LV
Event Marketing & Retailing		C	CTL, LV
Computer Programming	AAS		CTL, LV
Object-Oriented Programming		C	CTL, LV
.Net Programming		C	CTL, LV
C+ Programming		C	CTL, LV
C++ Programming		C	CTL, LV
Visual Basic Programming		C	CTL, LV
Java Programming		C	CTL, LV
Programming		D	CTL, LV
Computer Technology Integration	AAS		CTL, LV
Database Management	AAS		CTL, LV
Basic Database Management		C	CTL, LV
Oracle Database Administrator Certified Associate		C	CTL, LV
Oracle Database Administrator Certified Professional		C	CTL, LV
Data Modeling and Relational Databases		C	CTL, LV
Hotel and Restaurant Management	AAS		CTL
Restaurant Management I		C	CTL
Hotel Management I		C	CTL
Restaurant Management Certificate III		C	CTL
Beverage Operations		C	CTL
Restaurant Management Certificate II		C	CTL
Hotel Management		C	CTL
Management Skills		C	CTL
Sales and Events		C	CTL
Service		C	CTL
Hotel Management		D	CTL
Restaurant Management		D	CTL
Computer Information Technology	AAS		CTL, LV

Technology Management		C	CTL, LV
Information Systems Security	AAS		CTL, LV
Web Technologies	AAS		CTL, LV
Web Designer		C	CTL, LV
Web Technologies		C	CTL, LV
Databases		C	CTL, LV
Multimedia		C	CTL, LV
Emerging Technologies		C	CTL, LV
Medical Office Administration	AAS		CTL
Networking Technology	AAS		CTL, LV
Cisco Network Administrator		C	CTL, LV
Microsoft Systems Administrator		C	CTL, LV
CompTIA+ Series		C	CTL, LV
Office Administration	AAS		CTL
Receptionist Skills		C	CTL
Software Use		C	CTL
Basic Office Assistant		C	CTL
Office Administration in General Clerical Skills		D	CTL
Word Processing Operator		D	CTL
Office Administration Legal Concentration	AAS		CTL, CT
Paralegal Technology	AAS		CT
Paralegal Technology		D	CT
Simulation and Game Development	AAS		CTL, LV
SG Level Design		C	CTL, LV
SG Engine Design		C	CTL, LV
SG 3D Modeling		C	CTL, LV
SG Character Development		C	CTL, LV
SG Programming		C	CTL, LV
SG Database Programming		C	CTL, LV
SG MMO Programming		C	CTL, LV
SG AI Programming		C	CTL, LV
SG Windows/Consol Programming		C	CTL, LV
SG Handheld Programming		C	CTL, LV
SG Flash Programming		C	CTL, LV
SG Linux Programming		C	CTL, LV
SG Design		C	CTL, LV
Advertising and Graphic Design	AAS		HP
Illustration		C	HP
Typography		C	HP
Interactive Design		C	HP
Advertising Design		C	HP
Graphic Arts and Imaging Technology	AAS		HP
Advanced Prepress Technician		C	HP

Screen Printing Technician		C	HP
Entry Level Printing Technician		C	HP
Offset Press Technician		C	HP
Print Shop Assistant		C	HP
Entry Level Prepress Technician		C	HP
Graphic Arts and Imaging Technology - Flexography	AAS		HP
Flexography Technician		C	HP
Interior Design	AAS		CTL
Residential Interior Decoration		D	CTL
Air Conditioning, Heating, and Refrigeration Technology	AAS		HP
Heating Service		C	HP
Air Conditioning Service		C	HP
All Weather Systems Service		C	HP
Commercial System Design & Maintenance		C	HP
Refrigeration Service		C	HP
HVAC Contracting		C	HP
AHR Controls		C	HP
Air Conditioning, Heating, & Refrigeration Technology		D	HP
Construction Management Technology	AAS		HP
Fast Track Carpentry		C	HP
Entry Level Construction Supervision		C	HP
Entry Level Estimating I		C	HP
Entry Level Estimating II		C	HP
Electrical/Electronics Technology	AAS		HP
Applied Electrical Technology - Residential & Commercial		C	HP
Applied Electrical Technology - Electrical Design		C	HP
Applied Electrical Technology - AHR Controls		C	HP
Applied Electrical Technology - Electrical Physical Design I		C	HP
Applied Electrical Technology - Electrical Physical Design II		C	HP
Applied Electrical Technology - Electrical Physical Design III		C	HP
Electrical Installation & Maintenance - Commercial		C	HP
Electrical Installation & Maintenance - Controls		C	HP
Electrical Installation & Maintenance - Residential		C	HP
Electrical Installation & Maintenance - Industrial		C	HP
Electrical Installation & Maintenance - Telecommunications		C	HP
Electrical Installation & Maintenance - Construction Wiring		C	HP
Electrical Installation & Maintenance		C	HP
Fast Track Residential		C	HP
Electrical/Electronics Technology		D	HP
Architectural Technology	AAS		CTL
Computer Aided Design/Drafting		C	CTL
Residential Architectural Technology		C	CTL
Pre-Architecture		D	CTL

Civil Engineering Technology	AAS		CTL
Construction Materials Testing		C	CTL
Project Supervision		C	CTL
Computer Engineering Technology	AAS		CTL
PC Support		C	CTL
Computer Hardware		D	CTL
Electrical Engineering Technology	AAS		CTL
Integrated Systems Technology		C	CTL
Automation		D	CTL
Power Systems & Alternative Energy		D	CTL
Electrical Design		D	CTL
Electronics Engineering Technology	AAS		CTL
Instrumentation & Control		D	CTL
Communications		D	CTL
Geospatial Technology	AAS		CTL
Geographic Information Science		C	CTL
Geospatial Specialist		C	CTL
Database Specialist		C	CTL
Programming Specialist		C	CTL
Geodetic Specialist		C	CTL
Photogrammetry Specialist		C	CTL
Cartography Specialist		C	CTL
Utilities Specialist		C	CTL
Land Records Specialist		C	CTL
Geography		D	CTL
Geographic Information Science		D	CTL
Geomatics		D	CTL
Mechanical Engineering Technology	AAS		CTL
Fundamentals of Manufacturing		C	CTL
Mechanical CAD Operation		C	CTL
Concepts of Mechanical Design		D	CTL
Concepts of Manufacturing Support		D	CTL
Basics of Manufacturing		D	CTL
Surveying Technology	AAS		CTL
Surveying Fundamentals		C	CTL
Route Surveying		C	CTL
Boundary Surveying		C	CTL
Land Development		C	CTL
Mapping		C	CTL
Nursing	AAS		CTL
Cardiovascular Technology (Invasive & Non-Invasive)	AAS		CTL
Cytotechnology		C	CTL
Dental Assisting		D	HA

Dental Hygiene	AAS		CTL
Health Information Technology	AAS		NA(fully online)
Human Services Technology	AAS		CTL
Human Services Technology		C	CTL
Case Management		C	CTL
Working With At-Risk Youth		C	CTL
Human Services Technology - Developmental Disabilities	AAS		CTL
Developmental Disabilities		C	CTL
Human Services Technology - Substance Abuse	AAS		CTL
Substance Abuse		C	CTL
Substance Abuse Counseling		C	CTL
Substance Abuse Case Management		C	CTL
Medical Assisting	AAS		LV
Medical Receptionist		C	LV
Medical Transcription		C	LV
Medical Assisting		D	LV
Medical Laboratory Technology	AAS		LV
Physical Therapist Assistant (1+1)	AAS		CTL
Respiratory Therapy	AAS		CTL
Surgical Technology	AAS		CTL
Machining Technology	AAS		CTL
CNC Programming & Operations		C	CTL
Fundamentals of Machine Tools		C	CTL
Basic Machining Skills		C	CTL
Machining Technology - Motorsports Machining I		C	CTL
Advanced Machine Tool Operations		C	CTL
Machining Technology		D	CTL
Manufacturing Technology	AAS		CTL
Nondestructive Examination Technology	AAS		HP
Ultrasonic Examination		C	HP
Visual and Penetrant Examination		C	HP
Magnetic Particle Examination		C	HP
Radiographic Examination		C	HP
Welding Technology	AAS		HP
S.M.A.W. of Pipe Welding		C	HP
Entry Level Welding		C	HP
Handyman Welding		C	HP
Inert Gas Welding		C	HP
Advanced Level Welding		C	HP
Expert Level Welding		C	HP
Race Car Welding		C	HP
Welding Technology		D	HP
Basic Law Enforcement Training		C	NO

Baking and Pastry Arts	AAS		HA
Criminal Justice Technology	AAS		CTL
Criminal Justice Management & Administration		C	CTL
Culinary Technology	AAS		CTL
Baking		C	CTL
Culinary		C	CTL
Garde Manager		C	CTL
Hot Foods		C	CTL
Early Childhood Education	AAS		HA
Early Childhood Administration		C	HA
School-Age		C	HA
Infant/Toddler Care		C	HA
Fire Protection Technology	AAS		HA
Interpreter Education	AAS		CT, CTL, LV
Introduction to American Deaf Community		C	CT, CTL, LV
American Sign Language Studies		C	CT
Consecutive Interpreting		C	CT
Simultaneous Interpreting		C	CT
Foreign Language Interpreting		C	CT
Lateral Entry Teacher Training		C	LV
Autobody Repair		D	NO
Refinishing		C	NO
Autobody Repair		C	NO
Autobody Estimating		C	NO
Automotive Systems Technology	AAS		NO, LV
Auto Maintenance & Inspection Technology		C	NO, LV
Auto Electric Systems, Chassis Electric & Electronics		C	NO, LV
Automotive Advanced Engine Performance, Heating & AC		C	NO
Automotive Manual Transmission & Maintenance		C	NO
Automotive Systems Technology - Motorsports		C	NO
Automotive Systems Technology		D	NO, LV
Heavy Equipment and Transport Technology	AAS		NO
Trailer Mechanic Service		C	NO
Introduction to Diesel Service/Repair I		C	NO
Introduction to Diesel Service/Repair II		C	NO
Introduction to Diesel Service/Repair III		C	NO
Heavy Equipment and Transport Technology - Forklift Repair		C	NO
Heavy Equipment and Transport Technology		D	NO

Locations and Distance Education

1. *List all new off-campus sites established since your previous reaffirmation where a student can be awarded a degree, certificate, or diploma at the site or where a student can obtain 50 percent or more of credits toward the educational program.*

Since the reaffirmation in 2002, the College has not established any new off-campus sites at which students can earn 50% or more of credits toward a degree, certificate, or diploma. However, over the past seven years, four of Central Piedmont Community College's six campuses have been renamed. The renaming was the result of gifts by donors to secure the naming rights to these campuses as established and approved by the College's Board of Trustees. The campuses that have been renamed are:

- Levine Campus (formerly South Campus)
- Harper Campus (formerly Southwest Campus)
- Harris Campus (formerly West Campus)
- Cato Campus (formerly Northeast Campus)

2. *List all locations (country, state and city) where coursework toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. For each site, indicate the partial or complete degree offered and, for each degree, certificate, or diploma, whether a student can obtain 50 percent of credits toward any of the educational programs.*

See [Table II - C](#): CPCC List of Curriculum Programs by Location

3. *Provide a brief description of distance education offerings that can be obtained primarily through electronic means and indicate where the students are located. Indicate any degree or certificate programs that can be completed primarily through electronic means. Please limit this brief description to one-half page.*

Distance education courses offered at CPCC continue to proliferate as one of the preferred instructional delivery methods. These courses are offered in a variety of formats to meet the needs of the students. CPCC distance education courses include fully online, hybrid, and teleweb. The distance education courses are delivered via the Internet and a secure learning management system. The teleweb courses also include utilization of video streaming and broadcast television for delivery of training materials and college-level courses.

CPCC follows the directives regarding the distant education delivery methods as defined by NCCCS below.

Table II - D: Distant Education Delivery Methods

Instructional Delivery Method	NCCCS State Definition
IN -- Online	100% fully online
HY –Hybrid	51% - 99% of the course is fully online
TW -Teleweb	100% video, television, or cassette and that also requires Internet access

Of CPCC's 285 [degree, diploma and certificate programs](#), 97 or 32% can also be primarily obtained through electronic means, with 50% or more of the program available in either hybrid or fully online delivery method.

The following curriculum degrees and certificates can be completed fully online.

Degrees:

- Associates in Applied Science - Health Information Technology

Certificates:

- Networking Technology Certificate with a specialization in Cisco Network Administrator
- Networking Technology Certificate with a specialization in Microsoft Systems Administrator
- Simulation and Game Development Certificate with a specialization in SG Engine Design
- Geospatial Technology Certificate with a specialization in Geographic Information Science
- Geospatial Technology Certificate with a specialization in Database Specialist
- Geospatial Technology Certificate with a specialization in Programming Specialist
- Early Childhood Education Certificate with a specialization in Administration

According to [demographic information](#) provided by CPCC's Planning and Research Department, of the students who participated in distance education in 2008-2009:

- 48% percent of the students were in the 21 to 30 age group,
- 63% percent were female, and

- 45% percent were minorities.

Of the students taking at least one fully online course in 2008-2009:

- 67% percent were residing in Mecklenburg County,
- 21% percent were from surrounding counties,
- 3% were from other areas in North Carolina,
- 1% came from out of state, and
- 8% lived in another country.

Documentation

[CPCC Catalog – Special Accreditations](#)

[Resources for Changing Careers website](#)

[Matrix of Grant Funding](#)

[History of CPCC](#)

[CPCC's Mission, Values and Vision](#)

[NCCCS's Mission Statement](#)

[CPCC Student Population Data](#)

[CPCC Admissions Policy](#) and [CPCC Admissions Website](#)

[CPCC Degree, Diploma, and Certificate programs](#)

[CPCC Programs of Study](#)