### **Quality Enhancement Plan**



How can I make sure that I am prepared to discuss the QEP during the SACSCOC on-site visit September 24<sup>th</sup>- 26<sup>th</sup>?

# Were there opportunities to offer input on the QEP Topic Selection?

# Yes, there were several opportunities during the 2010-2011 academic year.

- Campus conversations
- College-wide survey
- College-wide call for research proposals



 Were there opportunities to offer input on the QEP development and implementation strategies?

## Yes, there were several opportunities during the 2011-2012 and 2012-2013 academic years.

- Institutional Review (Consulted with major College initiatives including Collaborative Learning, Advisement Management Team, Retention Committee, Achieving the Dream, and Completion by Design)
- Campus Conversations
- Focus Groups

### What exactly is our QEP?

 A five-year plan designed to improve first-time, full-time, degree-seeking student success through academic reports and enhanced student support

### Don't we already do that?

- Yes, but beginning in Fall 2014, we will be able to offer specific feedback to students that Counselors and Advisors can easily access and ensure that students in academic jeopardy meet with their first-year advisor before registering for the next semester.

#### Current Process

 Enter mid-term reports only by typing "MID" in grade screen

- Students receive generic email
- Bad news only

#### Beginning Fall 2014

- Enter initial and mid-term reports by using specific options in OSP
  - Failing test/quiz scores
  - Missing assignments
  - Excessive tardies
- Students receive specific feedback
- Message to all students
  with additional follow-up
  for the QEP cohort
  (mandated visit with first year advisor and additional
  communication)

How will we know if the QEP is effective?

 Each fall the cohort will be tracked to gauge their fall-spring and fall-fall retention AND progression.

 Will the QEP positively impact the student learning environment for students at CPCC?

