



## Job Description

<b>Job Title:</b>	Program Coordinator	<b>Grade:</b>	K
<b>Department:</b>	Construction Technologies	<b>FLSA:</b>	Exempt

*The incumbent in this job is expected to assist the College in achieving its vision and mission. Customer focus, college service, and a willingness to assist as needed are expectations for all employees.*

### **General Function:**

Plans and organizes the activities of an assigned program area; provides responsible staff support to the administrator; manages the activities of faculty and staff; interfaces with external customers to determine current training needs.

### **Characteristic Duties and Responsibilities:**

1. Assists the administrator in developing planning, implementing and administering goals and objectives of the assigned area.
2. Recruits, interviews, recommends trainers/instructors/staff and provides orientation for assigned area; monitors and evaluates trainer/instructor/staff performance.
3. Prepares documentation for the origination of classes; schedules dates, rooms and trainers/instructors; Proofs class schedule for accuracy.
4. Monitors course offerings and recommends additions, changes, deletions to keep program/area current; coordinates the development of course outlines and materials in assigned area.
5. Initiates the marketing of assigned program areas; recruits students; work with marketing staff and prepares marketing materials and literature for distribution to potential students; makes presentations to schools, organizations and agencies.
6. Provides administrative assistance to immediate supervisor; develops prepares and presents recommendations and reports; coordinates activities with other program areas.
7. May teach courses within the assigned area; demonstrates high degree of skill in teaching; models effective teaching techniques for trainers/instructors.
8. Advises students on a variety of academic and administrative matters; assesses students in training needs for program/area; suggests alternate courses of action.
9. Identifies qualified persons to serve on advisory committees and recommends to administrator; Meets with advisory committee and follows up on recommendations; submits committee meeting minutes.
10. Reviews need for equipment, supplies and instructional materials and recommends purchase; supervises the proper use of facilities, and resolves any safety, security and maintenance issues.
11. Ensures program accreditation, certification and licensure; represents the program and college at meetings of professional organizations.
12. Ensures the submission of initial employment forms for employees; Assists students with job placement.
13. Designs and delivers sales presentation to business and industry.

The intent of this job description is to provide a representative summary of the essential functions that will be required of positions given this title and should not be construed as a declaration of specific duties and responsibilities of any particular position. Employees will be assigned specific job-related duties through their hiring departments. Specific job-related duties assigned by hiring departments shall be consistent with the representative essential functions listed above and shall not be construed as expanding a particular position's role, scope, FLSA status, or grade. Updated September 2013



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### **Reporting Relationships:**

**Direction Received:** Receives general guidance and direction from the Dean or Associate Dean. Receives direct supervision from the Division Director.

**Direction Given:** Provides functional direction and guidance to faculty and support staff for program direction and administration.

### **Minimum Requirements:**

Associate Degree from a regionally accredited institution in Construction Management, Construction Management Technology, Education, or a closely related field and two years of full-time related administrative experience

### **Knowledge, Skills, Abilities and Worker Characteristics:**

Principles and practices of program management

Methods and techniques of program development and evaluation

Principles of supervision including employee training and performance evaluation

Principles and practices of grant proposal preparation

Principles and practices of financial record keeping

Methods and techniques of program marketing and publicity

Computer technology and application

Oral and written communication skill

Leadership skills

### **Working Conditions:**

Typical office environment; infrequently lifting and carrying items up to 10 lbs.; infrequently twisting or bending at the waist or reaching overhead; infrequently traveling between buildings on campus or to other campuses; frequently listening to and talking with students, faculty and other staff members either in person or by telephone; frequently sitting at a desk or workstation using a computer display, keyboard, and mouse

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