Job Description

Job Title: Instructor Heavy Equipment and Transport Technology

Division: Transport System Technologies **FLSA:** Exempt

The incumbent in this job is expected to assist the College in achieving its vision and mission. Customer focus, college service, and a willingness to assist as needed are expectations for all employees.

General Function:

Central Piedmont Community College's Heavy Equipment and Transport Technology (HEATT) program is a leading provider of heavy equipment training due to its outstanding faculty, industry partnerships, co-op opportunities and state of the art facilities. Central Piedmont Community College is a comprehensive institution which places primary emphasis on excellence in classroom instruction. Faculty members are expected to demonstrate and maintain competence in each of the following areas throughout their employment at the college.

Characteristic Duties and Responsibilities

I. Mastery of Subject Matter

a. Demonstrate a thorough and accurate knowledge of their field or discipline.
b. Display an ability to interpret and evaluate the theories of their field or discipline.
c. Connect their subject matter with related fields.
d. Stay current in their subject matter through professional development, through **involvement in professional organizations, and attending professional meetings, conference or workshops.**
e. Learn and use technology to enhance teaching and the educational experience when appropriate.

II. Teaching Performance

a. Teach a course load appropriate to their field or discipline.
b. Plan and organize instruction in ways that maximize student learning.
c. Employ appropriate teaching and learning strategies to communicate subject matter to students.
d. Modify, where appropriate, instructional methods and strategies to meet diverse students needs.
e. **Employ available instructional technology, i.e. the Internet, telecourse, interactive technology, when appropriate.**
f. Encourage the development of communication skills and higher order thinking skills through appropriate assignments.
g. Contribute to the selection and development of instructional materials in accordance with course objectives.

III. Evaluation of Student Learning

a. Establish and follow meaningful learning objectives.
b. Develop and explain methods that fairly measure student progress toward course objectives.
c. Evaluate **student performance fairly and consistently** and return student work **promptly** to promote maximum learning.
d. Maintain accurate records of student progress and submit final grade rosters to division administrator each semester according to established deadlines.
d. Demonstrate sensitivity to student needs and circumstances.

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IV. Support of College Policies and Procedures

a. **Teach classes as assigned in a multi-campus environment.**
b. **Teach credit or non-credit courses within field or discipline as needed.**
c. Post and maintain regular office hours to ensure accessibility to colleagues and to students for advisement and consultation.
d. Serve as faculty advisor within the current college advisement system.
e. Prepare, distribute, and submit syllabi and approved course outlines for all assigned sections in accordance with program and divisional policies.
f. Maintain confidentiality of student information.
g. Substitute for other instructors within field or discipline in case of an absence.
h. Exercise stewardship of college facilities and materials.

V. Participation in College, Division, and Program Activities

a. Serve on college, divisional and program committees as assigned.
b. Participate in meetings and events required by the college, division, and program administrators.
c. Respond in a timely fashion to information requests from college, division, and program administrators.
d. Support both part-time and full-time colleagues.
e. Contribute to program and division curriculum development processes.
f. Participate in graduation ceremonies.
g. **Demonstrate strong interpersonal skills in communication with students, colleagues, staff and administrators as an individual or on a team.**

VI. Contribution to the Growth and Enhancement of College Mission and Programs

a. Maintain familiarity with college goals, mission and long-range plans.
b. Contribute to planning and development processes through appropriate mechanisms and channels.
c. Participate in professional activities that contribute to the educational goals of the college and its constituents.
d. Perform professional responsibilities in accordance with pertinent goals, missions, and plans of the college, division, and program.
e. Participate in the **marketing**, recruitment and retention of students, faculty and staff.

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Reporting Relationships:

Direction Received: Receives general guidance and direction from the program chair; received direct **s**upervision from the division chair.

Direction Given: No authority or responsibility for the supervision of others, project direction, or program administration.

Minimum Requirements:

Associate's Degree from a regionally accredited institution in the discipline, ASE Certified and a minimum of 5 years Diesel/Heavy equipment experience. Or, an equivalent combination of five years' work experience and a minimum of 2 ASE 'T Series' certifications to be eligible for the employment.

Working Conditions:

Environment for this classroom can range from teaching in a typical classroom environment to teaching in a lab or shop environment. The lab and shop environment can require frequent lifting up to 50 lbs., bending, crawling, twisting, stooping, reaching overhead, lying on the ground under a piece of heavy equipment or truck, climbing into a truck or other diesel equipment, and standing for extended periods of time; may have exposure to humidity, cold and hot temperatures from being outdoors, fumes, poor ventilation, and special hazards such as chemical, electrical and mechanical in nature; may need to use protective clothing or equipment.

Student copies of all transcripts are required with the CPCC application for faculty positions. Originals of all college transcripts are required at the date of hire.

The intent of this job description is to provide a representative summary of the essential functions that will be required of positions given this title and should not be construed as a declaration of specific duties and responsibilities of any particular position. Employees will be assigned specific job-related duties through their hiring departments. Specific job-related duties assigned by hiring departments shall be consistent with the representative essential functions listed above and shall not be construed as expanding a particular position's role, scope, FLSA status, or grade. Updated March 2012