

LEVEL II FIELDWORK INFORMATION & OBJECTIVES

The purpose of Level II Fieldwork (FW) is to develop competent entry-level occupational therapy assistants. Level II FW will be completed in a traditional or non-traditional setting as long as the setting meets criteria set forth by the CPCC OTA Program. Each Level II FW course is an 8 week comprehensive experience that involves integration of skills learned in the didactic portion of the OTA program with hands-on application and learning. Each FW facility is granted access to the CPCC OTA Program Fieldwork Site. This contains policies and procedures for FW, course syllabi, and programmatic information. Please review the objectives below and ensure that each fieldwork educator (FWE) in your facility understands them, as well as reviews them with students to ensure successful experiences.

The student will develop entry-level competencies for this Level II fieldwork by the end of the experience. Entry-level competence is defined as achieving the minimal passing score or above on the AOTA Level II Fieldwork Performance Evaluation – FWPE. In order to achieve this the student will:

1. Gather information using appropriate tools, procedures and protocols in order to identify factors that impact participation in occupation.
2. Contribute detailed information regarding client's occupational performance to assist occupational therapist in intervention planning.
3. Collaborate with healthcare team, client and others to prioritize client centered goals.
4. Provide information to occupational therapist regarding the need for referral to other services or professionals.
5. Understand the effect of psychosocial factors on client engagement in occupations across the lifespan.
6. Select and implement appropriate interventions in order to achieve functional outcomes in areas of occupation using clinical reasoning skills and evidence based resources.
7. Recommend environmental modifications to enhance client's occupational performance and quality of life.
8. Grade and adapt activities based on the client's physical, mental, and social needs to promote occupational performance.

9. Modify intervention plan based on client's status in collaboration with occupational therapist.
10. Develop health promotion, health wellness, or educational materials to meet the needs of clients, care givers, and members of the community.
11. Adhere to safety regulations and use sound judgment in regards to safety of self and others.
12. Communicate the values, beliefs of occupational therapy, emphasizing occupation, to clients, families, and service providers.
13. Effectively interact, verbally and non-verbally, with clients, significant others, colleagues, service providers, and the public.
14. Produce legible documentation that uses proper spelling, punctuation and grammar, and meets established guidelines.
15. Uphold professional standards and responsibilities to promote quality of practice.

Objectives for CPCC OTA Level II Fieldwork Experience

As a fieldwork educator (FWE) I, _____
have read and understand the CPCC OTA program's student objectives for the
above fieldwork course, and am confident that I can offer the students a
fieldwork experience that will meet the objectives at this facility.

Facility name: _____

Please choose one:

- This facility will use the CPCC OTA programs Fieldwork Objectives with no additions.
- This facility will use the CPCC OTA Program Fieldwork Objectives with the **attached** additions.

Signature: _____

License #: _____ State: _____

Date: _____

In the event that two OT practitioners will be sharing FWE responsibilities for one student, please complete the following

Additional Fieldwork Educator

Name: _____

Signature: _____

License #: _____ State: _____

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