

# OTA 162 Pediatric FW - Sample Daily Plan

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## DAY 1:

1. Review and sign Objectives Acknowledgement Form
2. Student will provide Fieldwork Educator (FWE) with Level I Fieldwork Performance Evaluation
3. Student orients to the facility, and observes the FWE.
4. Make a plan for one client the student could assist with in the next 2 visits.

## DAY 2:

1. Student assists or observes an assessment.
2. With information from the assessment, observations, and chart review, student can share ideas for the 3rd (and final) day.
  - These ideas can be shared on-the-spot, or via email before the next day of fieldwork.
  - A collaborative effort is most helpful at this point in their curriculum; the students are taking their intervention courses this semester and learn both by trying new ideas and hearing/observing the fieldwork educator's "tried and true" ideas for intervention plans.
  - Please provide constructive feedback regarding the student's ideas, as this is a valuable part of the learning process!

## DAY 3:

1. Student assists with a portion of the intervention process.
2. FWE - complete and share the Level I Fieldwork Performance Evaluation with student
3. Student - complete and share the Level I Student Evaluation of the Fieldwork Experience with FWE.