



CLOCK HOUR/CREDIT HOUR CONVERSION



The determination of enrollment status (full, $\frac{3}{4}$, $\frac{1}{2}$, or less) is, by Federal Regulations, different for the Electrical/Electronics Technology (D35220) program of study:

This determination of enrollment status is different because the program has one or more courses that cannot be used toward a two-year degree program. Enrollment status determination for conversion programs involves totaling for each course the clock/contact hours a student takes each semester. **For Fall/Spring semesters, the total lecture and lab hours are multiplied by 16 then divided by 37.5 to obtain the converted credits. For Summer semester, the total lecture and lab hours are multiplied by 8 then divided by 37.5.** The converted credits are then used to determine the enrollment status.

Refer to the Federal Student Handbook under Volume 2, School Eligibility-Chapter 2, on page 2-28

****SPECIAL NOTE: DO NOT ROUND UP WHEN TOTALING HOURS!***

Listed below are Remedial Courses that need to be converted if student is officially in the Electrical/Electronics Technology program:

COURSE	LECTURE/LAB/CREDIT	CONVERTED HRS (Fall/Spring)	CONVERTED HRS (Summer)
CIS 110	2/2/3	1	0
CIS 111	1/2/2	1	0
ENG 080	3/2/4	2	1
ENG 090	3/0/3	1	0
ENG 090A	0/2/1	0	0
HEA 112	1/2/2	1	0
MAT 050	3/2/4	2	1
MAT 060	3/2/4	2	1
OST 131	1/2/2	1	0
RED 080	3/2/4	2	1
RED 090	3/2/4	2	1

MAJOR REQUIREMENTS

COURSE	LECTURE/LAB/CREDIT	CONVERTED HRS (Fall/Spring)	CONVERTED HRS (Summer)
ELC 112	3/6/5	3	1
ELC 113	2/6/4	3	1
ELC 114	2/6/4	3	1
or			
ELC 115	2/6/4	3	1
ELC 117	2/6/4	3	1
ELC 118	1/2/2	1	0
ELC 119	1/2/2	1	0
ELC 121	1/2/2	1	0
ELC 125	1/2/2	1	0
ELC 132	1/3/2	1	0
or			
BPR 130	1/2/2	1	0
ELC 128	2/3/3	2	1
ELN 229	2/4/4	2	1
ELC 229	1/3/2	1	0
ELC 127	1/2/2	1	0
CIS 111	1/2/2	1	0
or			
CIS 110	2/2/3	1	0
<u>General Education Requirements</u>			
ENG 111	3/0/3	1	0
And one of the following math courses			
MAT 115/121/122	2/2/3	1	0
MAT 140/161/171/172	3/0/3	1	0
MAT 271/272/273	3/2/4	2	1
MAT 223	2/2/3	1	0
MAT 155 with 155A	3/2/4	2	1