

## **HIS111: World Civilization I**

Central Piedmont Community College

Class Policies and Procedures: HIS111-01, HIS111-03, HIS111-04, HIS111-06

Fall 2006

**Instructor:** Dr. Hugh Dussek

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Office: Central Campus, Terrell 328

Office Hours:

Central Campus: Mon. 8-8:30 AM, 2-5 PM; Wed. 8-8:30 AM, 12:30-3 PM; Fri. 8-8:30 AM, 12:30-3 PM

Harper Campus: Room 118: Tues. and Thurs.: 8-9:30 AM, 1:30-3 PM Tel: (704) 330-4473

**Course Description:** This course introduces world history from the dawn of civilization to the early modern era. Topics include Eurasian, African, American and Greco-Roman civilizations, and Christian, Islamic and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic and cultural developments in pre-modern world civilizations. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

**Prerequisites:** None

**Textbook:** Duiker / Spielvogel. World History. Vol.1: to 1800. 5<sup>th</sup> ed.

### **Course Content:**

- The birth of civilization, early world civilizations
- Mesopotamian and Egyptian civilizations
- Greek, Roman and Islamic civilizations
- American, Chinese and African civilizations
- Europe: the Middle Ages and Renaissance

**Course Objectives:** This course introduces world history from the dawn of civilization up to the early modern era. It will cover the development of the civilizations and cultures of Africa, Europe, Asia and the Americas. Upon completion, students should be able to: define the major themes and events of world history in the pre-modern era; demonstrate an understanding of what civilization represents and how it emerged throughout the world; analyze and identify the significant political, socioeconomic and cultural developments in pre-modern world civilizations.

**Grading Policy:** The grading for the course is based on ten class/homework assignments; three multiple choice in-class tests; and a final paper/project or Service Learning Project. The grade will be calculated from the accumulation of points out of a possible 500. The ten assignments count for up to 10 points each (total up to 100 points); the three tests for up to 100 points each (total up to 300 points); and the final paper/project or Service Learning Project for up to 100 points. Extra credit may be given for additional papers and presentations, effort, attendance and when circumstances warrant such action. The final grade will be based on the following scale: A = 450-500 points (90-100%); B = 400-449 points (80-89%); C = 350-399 points (70-79%); D = 300-349 points (60-69%); F = 000-299 points (0-59%).

**Course Requirements:** The course consists of three units covering chapters 1-13 in the textbook. The course has ten assignments; three multiple choice tests; and a final paper/project or Service Learning Project. In order to graduate from the course, it is necessary to complete at least the three tests and final paper/project or Service Learning Project. Some adjustment of the course schedule and contents may be necessary during the course.

Assignments: The course has ten assignments. These will be distributed during the course and consist of papers analyzing the course material. Students may participate in online discussions instead of submitting assignment papers. Each assignment is worth up to ten points (total up to 100 points).

Tests: The course requires the completion of three multiple choice in-class tests. Each test is given at the end of a unit of the course and consists of 50 multiple choice questions on the unit and 5 bonus questions on the contents of the course to that point. Each test is worth up to 100 points (total up to 300 points).

Final Paper/Project or Service Learning Project: The course requires the completion of a final paper or final project. Alternatively, an optional Service Learning Project may be completed during the semester. Further information about the final paper/project will be distributed during the course. If you wish to complete a Service Learning Project, contact the instructor. (The final paper/project or Service Learning Project is worth up to 100 points.)

Final Paper: The final paper consists of a four-page research paper that uses the “history method” in order to analyze and compare two or more topics from the course. The paper must be in your own words (no copy and paste). At least three sources are required, and one of these sources must be the textbook. The final paper is due in Week 13 of the course. Assistance with writing the paper may be obtained from the CPCC Academic Learning Center. The ALC website is at: [www.cpcc.edu/academic\\_learning](http://www.cpcc.edu/academic_learning).

Final Project: Instead of a final paper, students may construct a project. A project consists of an item of your own construction that illustrates a topic from the course. The project should be small and lightweight and must be accompanied by a two-page paper that uses the “history method” in order to analyze the topic. The final project is due in Week 13 of the course.

Service Learning Project: Instead of a final paper or project, students may complete an optional Service Learning Project. Service learning combines service to the community with academic instruction by focusing on critical, reflective thinking related to the objectives of the course and civic responsibility. The student is responsible to complete 20 hours of service with a non-profit organization and write four one-page reflection essays describing the service performed, personal experiences, and learning related to the objectives of the course. Such learning could include a comparison/contrast of the service program with similar services in the cultures of pre-modern world civilizations. At the beginning of the semester, the student chooses a service agency and goes through a placement process. The dates for the placement confirmation, four reflection essays, and service completion are in the course schedule. Students who do not finalize a placement by the required date (Week 3 of the course) may not be able to take part in the project. Up to 25 points will be given for each of the four reflection essays, but, in order to receive a grade for the project, students must complete the allotted 20 hours with the service agency. Further information about service learning, including forms and a list of suitable agency sites, can be obtained from the CPCC Office of Service Learning at [www.cpcc.edu/service-learning](http://www.cpcc.edu/service-learning).

Web-Enhanced Courses: The courses are web-enhanced courses and students may access a Blackboard website at: [2006\\_FA\\_HIS\\_111\\_dhx1](#). At the website, students may access the course syllabus, course schedule, online discussions, online resources, grades, and information about the assignments, test reviews, final paper/project, Service Learning and extra credit. Students can also submit assignments and papers through the website.

**Academic Integrity Policy:** The purpose of the CPCC Code of Student Academic Integrity (see CPCC Student Handbook) is to support the continued growth and development of a strong academic community based on the principles of academic honesty and integrity. Any student who violates the CPCC Code of Student Academic Integrity is subject to academic disciplinary action. Such action may include, but is not limited to, entry of the incident in the records of the Office of Student Development; reduced grades; and dismissal from the College classes, programs and activities.

**Attendance:** Registering for the class commits you to attend class and the material you will be tested on will come from both class lectures and the textbooks. If you miss more than 20% of the classes you may be dropped from the course and receive a grade of “F”. In addition, there may be other attendance requirements depending on your program at the college. For students completing a Service Learning Project, the project is completed out of class hours and no transportation is provided. Classroom attendance requirements for the web-enhanced classes are the same as for regular classes. Only students who are registered properly in the class may attend class.

The College reserves the right to maintain a safe and orderly educational environment for students and staff. Therefore, when in the judgment of College officials, a student’s conduct disrupts or threatens to disrupt the College community, appropriate disciplinary action will be taken to restore and protect the well being of the community.

Students are expected to conduct themselves in accordance with generally accepted standards of scholarship and morality. The College expects all students to obey the law, to show respect for properly constituted authority, to perform contractual obligations, to show regard for the property of other persons and the College, to maintain absolute integrity and high standards of individual honor in scholastic work, and to observe high standards of behavior that are appropriate for a democratic educational environment in which the rights of others are respected.

The purpose of the Student Code of Conduct is not to restrict student rights but to protect the rights of individuals in their academic pursuits. The complete Student Code of Conduct may be found in the Student Handbook at: [http://www.cpcc.edu/Student\\_Handbook/policies/#rights](http://www.cpcc.edu/Student_Handbook/policies/#rights).

**Make-up Policy:** Students are responsible for scheduling appointments with the instructor in order to make up missed work and tests. Make up work and tests should be completed within one week. The phone number of the Testing Center at the Central Campus is (704) 330-6886.

**Final Exam Schedule:**

- HIS111-01 M, W, F: 8:30-9:20 AM: exam at 8:00-10:30 AM on Wednesday, December 6
- HIS111-03 T, R : 9:30-10:45 AM: exam at 8:00-10:30 AM on Thursday, December 7
- HIS111-04 M, W, F: 9:30-10:20 AM: exam at 8:00-10:30 AM on Monday, December 11
- HIS111-06 M, W, F: 10:30-11:20 AM: exam at 11:00AM-1:30PM on Wednesday, December 6

**Withdrawal:** When a student determines that he/she will be unable to complete courses in which he/she is currently enrolled, it is the student's responsibility to initiate procedures leading to a formal withdrawal ("W") in order to avoid a failing ("F") grade. To receive a "W" grade, a student must withdraw before the last 25% of the academic term. The last day to withdraw from the fall 2006 class is November 13. The instructor may also assign "W" at other time when circumstances warrant such action. A "W" will remain on the transcript and will not count as credit hours attempted. To receive credit, a student who received a "W" must re-register and pay for the course in a subsequent term. Financial aid recipients need to refer to the financial aid satisfactory progress policy to determine if schedule adjustments will affect financial aid.

**Audit Policy:** Students who wish to audit a course must complete an Audit Agreement form, get the course instructor's signature and submit the Audit Agreement to the Registration Center by the 30% date of the class.

**Special Services Certifications:** Students who have a documented disability or who think they may have a learning problem, may contact the Disability Services Office in Terrell 219 on the Central Campus or call (704) 330-6556. Instructors will provide the necessary accommodation upon advice of that office.

**Campus Security:** Central Campus. The CPCC security headquarters is located at the Elizabeth Avenue student parking deck. The phone number is: (704) 330-6911. Harper Campus: The CPCC security office is in Room 305 at the entrance from parking lot B. The phone number is (704) 330-4491.

## HIS 111 COURSE SCHEDULE

Week	Coursework	Pages #
	<u>UNIT 1</u>	
1.	Introduction: The Study of History Chapter 1: The First Civilizations	2-9
	<b>Assignment #1</b>	
2.	Mesopotamia	9-16
	<b>Assignment #2</b>	
3.	Egypt, Other Civilizations, Israel, New Empires	16-35
	<b>Assignment #3 (Complete Service Learning Placement Confirmation)</b>	
	Chapter 2: Ancient India	37-62
4.	Chapter 3: China in Antiquity	64-93
	<b>Review</b>	
5.	<b>Test #1 (Chapters 1, 2, 3) (Complete Service Learning Essay #1)</b>	
	<u>UNIT 2:</u>	
	Chapter 4. The Civilization of the Greeks – Early and Classical Greece	95-114
	<b>Assignment #4 (Complete Service Learning Essay #2)</b>	
6.	Hellenistic Greece	114-123
	Chapter 5. The World of the Romans – Roman Republic	126-135
	<b>Assignment #5</b>	
7.	Roman Empire, Christianity, Decline of Rome	136-156
	<b>Assignment #6</b>	
8.	Chapter 6. The Americas – Maya, Aztecs, Inca, North America	162-184
	<b>Assignment #7 (Complete Service Learning Essay #3)</b>	
9.	Chapter 7. Islam and Byzantium	187-213
10.	Chapter 8. Early Civilizations in Africa	216-239
	<b>Review</b>	
11.	<b>Test #2 (Chapters 4, 5, 6, 7, 8)</b>	
	<u>UNIT 3</u>	
	Chapter 9. The Expansion of Civilization in Southern Asia	241-267
	Chapter 10: The Flowering of Traditional China	269-296
	Chapter 11: The East Asian Rimlands: Early Japan, Korea and Vietnam	298-320
	<b>Assignment #8</b>	
12.	Chapter 12. The Making of Europe – Early Europe, Charlemagne	323-330
13.	High Middle Ages	331-350
	<b>Paper or Project Due</b> <b>(Complete Service Learning Project and Service Learning Essay #4)</b>	
	<b>Assignment #9</b>	
14.	Renaissance	351-355
	<b>Assignment #10</b>	
15.	Chapter 13. New Encounters: The Creation of a World Market	362-390
16.	<b>Review</b>	
	<b>Test #3 (Chapters 9, 10, 11, 12, 13)</b>	